

Subject Information Sheet



BTEC Level 1

Information Tech



Course Aims:

The mode of delivery and assessment in the units is designed to build awareness of a sector and the skills required to work in it. Learners will be given contexts and scenarios to help them develop skills and to acquire knowledge through application. Learners will not develop all the knowledge and skills needed to enter the labour market in a given sector but will develop pre-employability skills and contextualised knowledge to allow them to progress to further learning and training and, ultimately, to become successful in their chosen sector.

Course Content and Assessment:

The content of the sector units offer a broad introduction to the skills and knowledge within that sector allowing the delivery to be practical and active in order to engage the learners. For IT, the units cover activities such as solving technical IT problems, creating a website and developing a digital product.

All work is internally assessed. No exams will be taken

Qualification Overview:

- 1. 2 units must be achieved, 1 of which must be Developing a Personal Progression Plan
- * Developing a Personal Progression Plan
- Developing Digital information using IT
- * Using Digital communication technology
- Solving technical IT problems
- Creating a spreadsheet to solve problems
- Creating a website
- * Creating a computer program
- * Developing a digital product
- * Creating a digital animated graphic

Learning Methods:

Students will be involved in a lessons completing classroom based tasks using different platforms to expand their knowledge of IT.

Career Opportunities:

- These qualifications prepare learners for further learning at a higher level in sport. The
- development of transferable skills means that learners can also choose a study programme from
- alternative sectors. For example, these qualifications in IT could lead to Pearson BTEC Level 2
- qualifications in this sector, or to the Pearson BTEC Level 2 Apprenticeship in IT,
- or to Level 2 qualifications in other sectors.

Entry Requirements:

No specific entry requirements

Staff Contacts

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Web Link Address

https://www.basildonupperacademy.org.uk/sixthform