

Dates for the Diary

Parent Drop In

Friday 26th June 2026 - 1.30pm-2.30pm

Year 10 AP2 Assessments

Monday 22nd June - Friday 3rd July 2026

Year 12 AP2 Assessments

Monday 22nd - Friday 26th June 2026

Year 11 Prom

Friday 26th June 2026 - 5.30pm-10pm

Last Day of Summer Term

Friday 17th July 2026

Student Value of the Term

LOVE IS LOVE

House Points - Week Ending 19th June



147,540
AUSTEN



140,781
SEACOLE



129,019
ALI



122,472
HAWKING

Leadership Message

As we reflect on the year so far, I would like to take a moment to celebrate some of the strengths recognised during our recent Ofsted inspection.

At the Basildon Academies, we are committed to ensuring that every child feels valued, supported and able to succeed. It was therefore particularly pleasing that the recent inspection recognised the inclusive culture that exists across our school and the positive difference this makes to students every day.

It noted that staff know our students well and identify their needs quickly. They recognised the effective support provided through our inclusion team and the strong partnerships we build with families and external agencies to ensure students receive the help they need.

The report highlighted the way in which students with additional needs are supported to access the full curriculum and participate fully in school life. It was recognised that our staff work hard to remove barriers to learning and help students feel valued members of our school community.

We were also delighted that it has been highlighted that our personal development offer is a strength. From leadership opportunities and enrichment activities to wellbeing support and pastoral care, inspectors saw first-hand the many ways we help students grow in confidence, develop their character and prepare for life beyond school.

Particularly pleasing was the recognition of our specialist provisions where it was commented positively on the support available through both our Enhanced Provision and Bridge Provision, highlighting the inclusive experiences these provide for students and the important role they play within our wider school community.

Thank you for your continued support. Together, we will continue to ensure that every child is known, valued and given every opportunity to thrive.

V.Oddy - Director of Inclusion



Parent Drop In - Friday 26th June

Our next Parent Drop In will be on Friday 26th June between 1.30pm and 2.30pm.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.

Please note, if your matter is of a confidential nature, we kindly ask that you call the school to arrange a separate appointment, as parent drop-in sessions are not intended for one-to-one discussions.



Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 15th June 2026.

★ Year 10 - Ellie.A (R10E1)

★ Sixth Form - Angel.T (R1213)

Aspire - Believe - Achieve

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

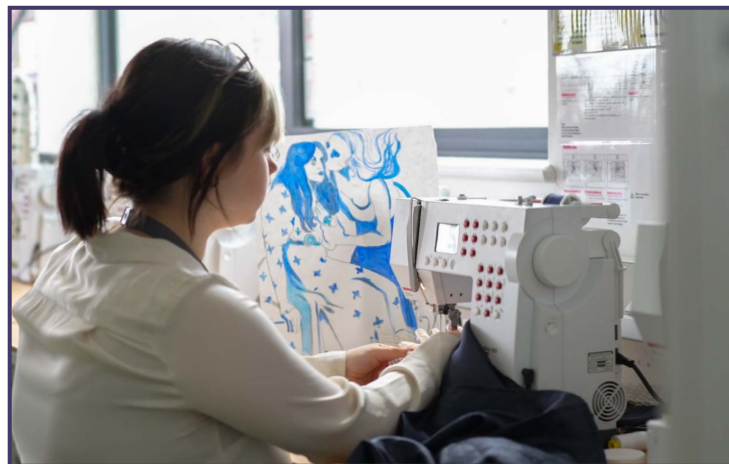
If you have any queries regarding home learning, including access issues or, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Home Learning/Homework.

Student Portal

Within the Student Portal, you will find links to a range of resources and learning platforms that students can access to support their studies. The main page, which provides access to all key links, can be found here: [Student Portal](#)

Accessing the Student Portal also enables single sign-on, meaning students do not need any additional passwords for platforms such as SENECA. Students simply log in to the portal in the same way they would when logging in to a school computer.

Spotlight on: A Level Textiles



A Level Textiles is not just about generating clothing, it's a versatile subject that entails the formation and manipulation of a range of materials. This practical design course in Fashion and Textiles takes a broad experimental approach to a range of textiles practices including dye, print, digital, stitch and embellishment.

Through a series of creative projects you will learn how to develop ideas by engaging with drawing and research, how to create textiles samples and realise your ideas into final outcomes. Learning about artists, designers and textiles from diverse cultures will underpin your independent projects and trips to exhibitions will inspire your ideas.

Full course information can be found by visiting the following link on our website: [A Level Textiles](#)

YOUNG CARERS CLUBS

TUESDAY

3-4PM

MS DUNWELL
G8

WEDNESDAY
ESPORTS

1-1.30PM

MR EDWARDS
A17



IF YOU BELIEVE YOU ARE A YOUNG CARER, PLEASE
SPEAK TO MS DUNWELL TO REGISTER.

Athletes Shine at District Championships

On Wednesday 17th June, our KS4 athletes competed in the District Athletics Championships at Basildon Sporting Village. The competition featured eight schools and included 14 events across both track and field disciplines.

Our students demonstrated excellent commitment, determination and sportsmanship throughout the day, with their hard work and dedication paying off in a number of impressive performances.

The early morning starts and general commitment to sport and physical activity both in and out of school helped excel their physiology and movement mechanics to meet the demands of their event.

The team achieved six individual medals and an additional 12 top-eight finishes, including two athletes who narrowly missed out on medals with fourth-place finishes.

Gold:

Kyra.G (200m)

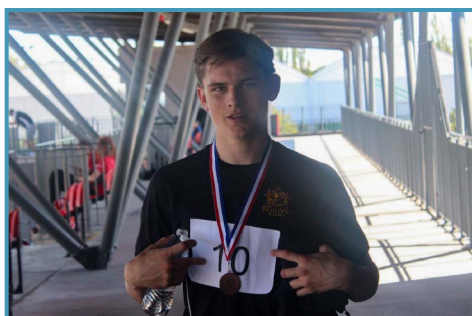


Silver:

Lois.N (Hammer)

Jay.T (Hammer)

Benas.B (Shot Putt)



Bronze:

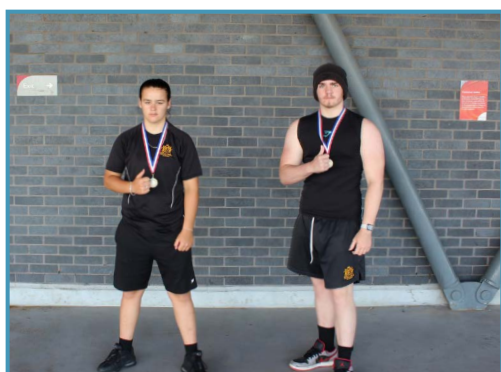
Kosisochukwu.O (Shot Putt)

Vinnie.R (300m)

4th Place:

Kenzy.T (800m)

Stevie-Louise.M (Javelin)



Online Safety Hub: Body Image and the Quest for Online Validation

Discover how social media influences young people's self-esteem and body confidence in this helpful guide for parents. This article explores the pressures of online validation, the impact it can have on wellbeing, and practical ways you can support your child in developing a healthier, more balanced relationship with their digital world. Read more here: <https://basildonacademies.onlinesafetyhub.uk/parent/articles/body-image>

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](https://basildonacademies.onlinesafetyhub.uk/)



Students Celebrate Thank a Teacher Day

To mark National Thank a Teacher Day, students at the Upper Academy took the opportunity to recognise the positive difference their teachers make every day.

Students shared messages of appreciation, highlighting the encouragement, guidance and support they have received throughout the year. A selection of these messages was recorded on video, allowing students to personally thank the staff who have helped them achieve their goals and grow in confidence.

The videos were shared across the academy's social media channels, celebrating the invaluable contribution of teachers and support staff to the school community. [Click here](#) to watch the video.



Year 11 Leavers' Assembly

On Monday 15th June, our Leavers' Assembly marked the end of an era for our Year 11 students. It was a memorable occasion filled with reflection, celebration, and an opportunity to look back on the journey they have shared throughout their years at the academy. There was a real sense of pride in all that they have accomplished, as well as excitement for the opportunities that lie ahead.

The last two years have flown by. Since joining the Upper Academy, our students have embraced change, overcome challenges, and worked hard to complete their GCSE examinations. Along the way, they have developed new friendships, grown in confidence, and created memories that will stay with them for years to come. They have also contributed positively to the wider school community, taking part in school events, supporting one another, and demonstrating the values of the academy in their daily conduct.

The assembly provided a fitting opportunity to reflect on their journey and to celebrate both individual and collective achievements. It was also a chance to recognise the resilience and determination shown by the year group, particularly during their exam period, where they approached their studies with maturity and focus.

On a personal note, it has been a privilege to have been Year Leader for this year group and to have watched them grow into the young adults that they are today. I am proud of all they have achieved and of the way they have represented themselves and the academy throughout their journey with us. It has also been a pleasure to work alongside parents and carers over the past two years, and I would like to thank them for their continued support throughout their child's time at the Upper Academy.



As they move on to the next chapter of their lives, whether that be sixth form, college, apprenticeships, or employment, I wish them every success and happiness for the future. I have no doubt that they will continue to achieve great things, and I look forward to hearing about their achievements in the years to come.

A.Khan - Year 11 Leader

Football's hidden careers

Digital engineers use technology to create immersive, 4D models of stadiums to simulate construction of the build process to help keep projects on time.

Qualifications: Apprenticeship, diploma or degree
Salary: £39,000-£60,000
Top essential skill:



Broadcast engineers make TV cameras, microphones and other tech work smoothly so matches can be shown live.

Qualifications: Apprenticeship, volunteering or degree
Salary: £26,000-£50,000
Top essential skill:



Catering managers manage the supply of safe food and drink for thousands of fans and players.

Qualifications: Apprenticeship, work-experience, diploma or degree
Salary: £28,000-£32,000
Top essential skill:



Turf pathologists study plant diseases, soil microbes and plant health to keep pitches in perfect condition.

Qualifications: Diploma or degree
Salary: £24,000-£72,000
Top essential skill:



Fabric technologists develop breathable, sweat-wicking, fabrics for kits.

Qualifications: Apprenticeship or degree
Salary: £22,000-£45,000
Top essential skill:



For more about skills: skillsbuilder.uk

Which job would you like to do?

www.energisingfutures.co.uk



PRIDE MONTH

ON WEDNESDAY 24TH JUNE
 THE DINING HALL WILL BE
 SELLING CAKES & COOKIES AT
 BREAK & LUNCHTIME

RAINBOW CUP CAKES
 RAINBOW COOKIES
 75P EACH

LOVE IS LOVE



We are the Mental Health Support Team!

It's good to talk!

Talking to us can help stop difficulties from spiralling so you can enjoy school, time at home and time with friends and family.



Dealing with anxiety and low mood

Overcoming anxiety and low mood can be hard. But taking time to stop and learn how to manage anxious feelings, challenge unhelpful thinking and improve your mood can enhance your emotional wellbeing.

You are not alone

It's ok to not be ok. The MHST are specially-trained to help you with your emotional wellbeing. It is helpful to share your worries with someone you trust so you can work through your difficulties together.

Accepting that challenges are a part of life

Most people experience emotional difficulties at some point so it's important for you to acknowledge when this is happening and talk about it. This can help you understand how it affects your life.

Remember, these feelings will pass.



The Mental Health Support Team are here to provide support to all children, young people and their families with emotional wellbeing in schools and colleges. **To find out more about the service, scan the QR code to visit our website or talk to school staff.**

www.nelft.nhs.uk/essex-mental-health-support-teams



Mid and South Essex
Health and Care
Partnership

NELFT **NHS**
NHS Foundation Trust



MENTAL HEALTH SUPPORT TEAM

Absence Procedures

Please let us know as soon as possible if your child is unable to attend school, ideally by 8am, by email to upperattendance@basildonacademies.org.uk or by calling **01268 498882**.



- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. www.basildonupperacademy.org.uk/attendance

Did you know? **90%** of young people with attendance **BELOW** **85%** fail to get good grades.

MISSING 1 DAY A WEEK



LOSING ONE YEAR OF SCHOOL LIFE.

Target 97%+

Good attendance means:

Being in school at least **97%** of the time, that's at least **184** days a year.

175

days are **NOT** spent in school each year.*

* Plenty of time for shopping, holidays & appointments.

190

Days of education

184

Days of education

171

Days of education

162

Days of education

152

Days of education

143

Days of education

75%

47 days absent

80%

38 days absent

85%

28 days absent

90%

19 days absent

97%

6 days absent

100%

0 days absent

SERIOUSLY WORRIED

Very poor attendance has a serious impact & reduces life chances.

VERY CONCERNED

Poor attendance gives less chance of success.

WELL DONE

Good attendance gives the best chance of success.

BASILDON ACADEMIES

WORD OF THE DAY

22nd - 26th June 2026

Monday:	Amiability (noun) <i>ukuthandeka</i> in Zulu – a friendly and pleasant manner. <i>Her amiability charmed everyone she met.</i>	
Tuesday:	Articulate (adjective) <i>māramatanga kōrero</i> in Māori – able to express ideas fluently and clearly. <i>The articulate speaker inspired the audience to write.</i>	
Wednesday:	Radiant (adjective) <i>berkilau</i> in Malay – shining brightly. <i>She looked radiant in the midsummer sunlight.</i>	
Thursday:	Cognisant (adjective) <i>آگاه</i> in Persian – having knowledge or awareness. <i>He was cognisant of the risks before acting.</i>	
Friday:	Placid (adjective) <i>tulaga filemu</i> in Samoaan – calm and peaceful. <i>The placid lake reflected the trees perfectly.</i>	

Job of the Week: Geneticist

What does a Geneticist do?

Geneticists use the information in genes to make discoveries and developments in a range of areas like medicine and agriculture.

Key Responsibilities

- Developing disease and drought-resistant crops
- Finding and recording disease-causing genes
- Using genes to chart animal populations and conserve wildlife
- Researching and developing new drugs and gene therapies
- Using genetics in archaeology
- Teaching students about genetics in a university
- Diagnosing genetic diseases

Labour Market Information

- +41.4% 897,801 jobs
- +40.8% in your region of East of England, an increase of 89,463 jobs

What Qualifications do you need to do this job?

Typical Entry Requirements:

You'll usually need a degree or a postgraduate master's qualification in genetics or a related course which includes genetics, like biology, biochemistry, molecular biology, life sciences, horticulture, agriculture, or biological sciences.

A PhD, or working towards a PhD would also be helpful.

Let's Talk Money

UK annual median:
£45,382

Ofsted
Good
Provider

There are a wide range of clubs and opportunities for pupils to contribute to the school and local community, for instance as charity ambassadors. This develops pupils' self-confidence. Well-chosen visitors help pupils learn how to keep themselves safe and healthy.

