

The Basildon Upper Academy Newsletter

6th October 2025

Dates for the Diary

Academic Progress Information Event Monday 20th October 2025: 3.30pm-4.30pm

Half Term

Monday 27th - Friday 31st October 2025

Year 11 AP1 Assessments

Monday 17th November - Friday 5th December 2025

Year 13 AP1 Assessments

Monday 17th - Friday 28th November 2025

Last Day of Autumn Term Friday 19th December 2025

Student Value of the Term

BLACK LIVES MATTER

House Points - Week Ending 3rd October



Leadership Message - Every student is capable of success!

At The Basildon Academies, we believe in providing every possible opportunity to develop the full potential of all students. Inclusive education is at the heart of our ethos. We actively foster pathways to ensure all students regardless of any vulnerability, disadvantage or circumstance complete a successful educational journey with us.

I am delighted to announce the completed refurbishment of our SEN Intervention Room which accommodates our new timetabled interventions and supported tuition in core subjects.

Students will always be given the opportunity to provide information and express their views about their SEND and the support provided. They will be invited to participate in discussions and decisions about this support. This might include:

- Explaining what their strengths and difficulties are
- Contributing to setting targets or outcomes
- Attending review meetings
- Giving feedback on the effectiveness of interventions

The students' views will be taken into account in making decisions that affect them, whenever possible.





Parents or carers of a student on the SEND register will always be given the opportunity to provide information and express their views about the student's SEND and the support provided. They will be invited to participate in discussions and decisions about this support.

All teachers are teachers of students with special educational needs and are responsible for ensuring that all students have access to high quality teaching, learning and assessment, adapting the curriculum to meet individual needs.

All students have access to our non-teaching pastoral team alongside their SEND support, including our specialist wellbeing centres. The Wellbeing Centres and Heads of Year can be contacted through the Contact Us page on the Basildon Upper Academy website.

Please inform the school if you have any concerns about your child's progress or development. The SEND Team can be contacted at upperSEN@basildonacademies.org.uk

Z.Grannon - Assistant Headteacher & SENCO

Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 29th September 2025.



Year 10 - Daria (R10X1)



Year 11 - Makanaka (R11X2)



Sixth Form - Tommy.M (R1213)

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the <u>Contact Us</u> page via the Basildon Upper Academy website and select the option for Home Learning/Homework.

Spotlight on: A Level Art & Design



Art is a form of communication and expression - a visual language, which deals with the construction and interpretation, of both personal and cultural meanings. This course is designed to give learners an engaging and innovative creative learning experience, where art and design practices are integrated with contextual knowledge and understanding.

The aim of this course is to build a broad foundation of critical, practical and theoretical skills which encourages creativity, analytical thinking and technical skills. The course is suitable to those committed to the Arts generally.

Full course information can be found by visiting the following link on our website: A Level Art & Design

Aspire - Believe - Achieve

Parent Drop In - Wednesday 8th October

This week's Parent Drop In will be on Wednesday 8^{th} October between 1.30pm and 2.30pm.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you. Please note, if your matter is of a confidential nature, we kindly ask that you call the school to arrange a separate appointment, as parent drop-in sessions are not intended for one-to-one discussions.



Online Safety Hub: Online Grooming: The Red Flags to Watch For

Understanding the risks of online grooming is crucial in keeping children safe in the digital world. This article highlights key warning signs to watch for and provides practical advice to help parents protect their children online.

Click the link for guidance on recognising the red flags and keeping your child safe online: https://basildonacademies.onlinesafetyhub.uk/parent/articles

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: Online Safety Hub - The Basildon Academies



MFL Careers Talk Inspires Year 10 and 11 Students

As part of our ongoing drive to raise the profile of Modern Foreign Languages (MFL), Year 10 and 11 recently attended an inspiring careers talk delivered by David Binns, Director of Sanako UK.

David spoke about the practical benefits of studying languages and the wide range of career opportunities that language skills can unlock. He explained that languages are not only important for teaching and translation but are also highly valued across a variety of professions including business, law, medicine, engineering, technology and international relations.

Students gave very positive feedback following the session, with many sharing that they now have a clearer understanding of how languages can play an important role in their future aspirations.

"I loved hearing about how languages can actually help you get a job. I never really knew what taking a language meant for GCSE, but now I do. David was really helpful in explaining what we need to know." Gracie-Mae.M – Year 10

"I found the language assembly really interesting and I want to learn more about how languages can help my future, as well as what I can do to support my GCSE language studies." Kaci.C – Year 10





Exploring Future Pathways at Sixth Form Open Evening

On Thursday 2nd October, the Upper Academy welcomed prospective Sixth Form students and their families to our annual Open Evening. Throughout the event, subject specialist teachers and staff were on hand to present and discuss the wide range of courses available.

Our Sixth Form is structured around two distinct pathways designed to support every learner's ambitions:

- Advanced Pathway offering A Level and Level 3 Applied General (BTEC) qualifications, ideal for students progressing to university, higher education, or apprenticeships.
- Foundation Pathway providing Level 1 and 2 qualifications, supporting students to build confidence, practical skills, and progression routes to further study or employment.

For full details of all courses and pathways, please visit: www.basildonupperacademy.org.uk/sixthform













Students Explore Their Futures at the Basildon Skills

Year 11 and Sixth Form students recently attended the Basildon Skills Show, a careers event designed to inspire young people as they start planning their next steps. The show gave students the chance to explore a wide variety of pathways including apprenticeships, training programmes and higher education opportunities.

The event featured stalls from a range of organisations such as Basildon Borough Council, C2C, Leonardo, Mid and South Essex Health and Care Academy, Immervox Cyber Security, Southend Football Club, Taylor Woodrow and the University of Essex.

As well as speaking with exhibitors, students had the opportunity to take part in interactive activities, including hands-on experiences such as bricklaying, giving them a real insight into different trades and careers.

"The Skills Show was very helpful. I now have more knowledge about the kind of future I want after my GCSEs, and I think it gave me more opportunities to explore the life I am hoping for after school." Timi.M – Year 11

"The event was useful for me as it gave me an insight into working life after I finish school. I took the opportunity to talk to different people about my career, and it really helped me decide which job suits me. Thank you." Fakeha.H – Year 11

"There was plenty of time to chat with the people on the stalls. They all knew their stuff and gave good advice. Giving out souvenirs was also a nice touch." Ryan.C – Year 11



























School Nurse Drop-in

Basildon Upper Academy Drop-in: Fridays - Break and Lunchtime, The Medical Room



Confidentiality

You can talk to me in confidence at drop-in about things you're worried about, but maybe don't want to talk about with other adults

Support with

- **Emotional & Physical health**
- **Exam Stress**
- Friendship issues



Just Drop-in at break or lunchtime

School nurse door is open at break and lunchtimes for pupils to drop in

School Nurse Info...



NMC Registered Nurse

Safeguarding **Support**

Allan **Ersser**

Child and Young Person **Practitioner**



Believe in children M Barnardo's CELEBRATING

HISTORY

OCTOBER 2025

TO CELEBRATE BLACK HISTORY MONTH, EACH WEDNESDAY IN OCTOBER WE WILL BE SERVING **AUTHENTIC DISHES IN THE DINING HALL**

DISHES FOR WEDNESDAY 8TH OCTOBER



JERK HALLOUMI BURGER



HONEY & TURMERIC CHICKEN



BAJAN SWEET BREAD



HOSTED BY ESSEX BOYS AND GIRLS CLUBS & ESSEX COUNCIL FOR VOLUNTARY YOUTH SERVICES

Saturday ARU Chelmsford 11th October 2025 9.45am - 3.30pm



Sign in from 9.15am

If you are a young person aged 11+ living in Essex (including Southend and Thurrock) or an adult working with young people we want to hear from you!

This is a great chance to get involved in fun and interactive workshops, unleash your creativity at our Creation Stations, and share your thoughts with a range of inspiring Essex Leaders whose aim is to implement your ideas. Whether you want to speak up, get creative, or just be part of something exciting - we'd love to see you there! Come along and make your voice heard and impact your community.

Includes...FREE lunch and FREE Youth Voice Goodies!



For more information please contact Rebecca at rebeccas@essexboysandgirlsclubs.org / 01245 264783









Parent/Carer Updating Contact Information

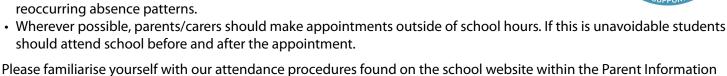
Please ensure we have current contact information on file for you, including home address, mobile phone number, and email address. If any of your details have changed, email us at admin@basildonacademies.org.uk with the updated information.

Absence Procedures

Please let us know as soon as possible if your child is unable to attend school, ideally by 8am, by email to upperattendance@basildonacademies.org.uk or by calling 01268 498882.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- should attend school before and after the appointment.

section, so you know who and when you need to contact us. www.basildonupperacademy.org.uk/attendance









What to do the night before:

Get everything you need for school ready





Set your alarm allowing plenty of time

Make your lunch and drink if you bring a packed lunch to school





Turn off devices half an hour before bedtime

Have a good night's sleep - a minimum of eight hours!



BASILDON ACADEMIES WORD OF THE DAY

6th - 10th October

Black History Month	
Monday:	Lucid (adjective) helder in Afrikaans – expressed clearly; easy to understand. Her lucid explanation clarified the complex theory.
Tuesday:	Voracious (adjective) mchafu in Swahili — wanting or devouring great quantities of food or knowledge. The voracious reader devoured three novels in a weekend.
Wednesday:	Obstinate (adjective) Tambaya in Hausa — stubbornly refusing to change one's opinion. The obstinate child refused to apologise despite clear evidence.
Thursday:	Ambivalent (adjective) ko ɗido in Fulani — having mixed feelings about something. She was ambivalent about moving schools, excited yet nervous.
Friday:	Resilience (noun) Nkwukwu in Igbo — the capacity to recover quickly from difficulties. The student showed resilience after receiving disappointing results.

Job of the Week: **Carpenter**

What does a Carpenter do?

Depending on where you work, your day-to-day tasks may include: cutting and shaping timber for floorboards, doors, skirting boards and window frames

making and fitting wooden structures like staircases, door frames, roof timbers and partition walls

making and assembling fitted and free-standing furniture

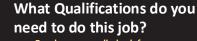
installing kitchens, cupboards and shelving

building temporary wooden supports to hold setting concrete in place

making and fitting interiors in shops, bars, restaurants, offices and public

Labour Market Information

- UK jobs: 768,193
- Essex jobs: 24,297
- Growth: -7.7% 69,814 jobs



Employers usually look for some on-site experience and qualifications. You could start as a joiner's 'mate' or labourer to get site experience. Once working, your employer may offer you training on the job.

You could take a college course in carpentry and joinery to gain some of the knowledge and practical skills needed to improve your chances of finding work in the industry.

Let's Talk Money

UK annual median: £32.898



The school is determined that all pupils can access the curriculum. All pupils in key stage 4 now study French. The school offers pupils a wide range of vocational courses as well as GCSE and A-level qualifications. Pupils are prepared well for the next stage of their education or employment.

Follow The Basildon Upper Academy on our social media channels





