

Dates for the Diary

Year 10 AP2 Assessments

Monday 23rd June - Friday 4th July 2025

Year 11 Prom

Friday 27th June - 5:30-10pm

Year 12 AP2 Assessments

Monday 30th June - Friday 4th July 2025

Beginning of Year 9 Transition to Upper Academy

Monday 30th June 2025

Presentation Evening

Wednesday 16th July 2025 - 4pm-5pm

Student Value of the Term

LOVE IS LOVE

House Points - Week Ending 6th June



40,025
AUSTEN



37,912
ALI



25,339
HAWKING



24,850
SEACOLE

Leadership Message

As we move into the final stretch of the exam season, we would like to extend our warmest congratulations to our Year 11 and Year 13 students. The dedication, focus, and resilience they have shown throughout their exams has been truly impressive. With just two weeks remaining, the atmosphere in our exam venues has been overwhelmingly positive—a testament to their preparation and determination.

We are incredibly proud of how far our students have come and are already looking forward to celebrating their achievements in August. Whatever the results, we remain committed to supporting each student in taking the next steps on their learning journey with confidence and purpose.



Looking ahead, our attention also turns to the upcoming AP2 assessments. Year 10 will begin their two-week assessment window from 23rd June, and Year 12 will complete theirs over one week starting 30th June. These assessments offer an important opportunity for students to reflect on their progress since January—highlighting the gaps they've successfully closed, and identifying key areas to refine as they prepare for the new academic year.

As always, thank you for your ongoing support. We're incredibly proud of our students and everything they continue to achieve.

S. Szuszkiewicz

Deputy Headteacher

Parent Drop In - Wednesday 11th June

This week's Parent Drop In will be on Wednesday 11th June between 9am and 10am.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.

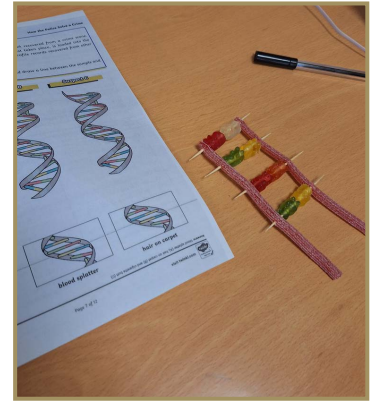
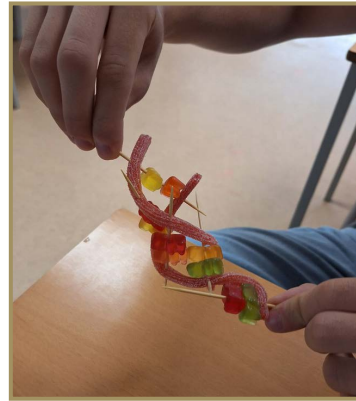
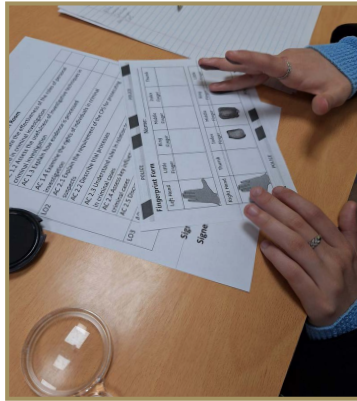


Year 12 Criminology Students Explore the World of Forensics

Our Year 12 Criminology students have been stepping into the shoes of real-life forensic experts through a range of exciting hands-on activities.

They began by acting as Scenes of Crime Officers, carrying out practical fingerprint analysis and learning how evidence is collected at a crime scene. Then, stepping into the role of Forensic Scientists, they examined DNA by creating colourful strand models using sweets as a fun and engaging way to explore genetic structures.

These immersive sessions brought their studies to life and gave students a valuable insight into real-world forensic investigation.



JET Hairdressing Academy Inspires Year 12 Students with Career Guidance Visit

Year 12 students were recently visited by Sam from the JET Hairdressing Academy in Basildon, who delivered an inspiring and informative session on career pathways in the hairdressing industry.

The session supported students currently studying the VTCT Level 2 Certificate in Women's Hairdressing, offering valuable insight into what comes next after their course. Sam shared her knowledge about the wide range of opportunities in the hair and beauty industry — including progressing to higher-level qualifications and taking part in professional competitions.

Students left the session feeling more informed and enthusiastic about future possibilities within the sector, with many expressing how useful and engaging the experience was.

"I enjoyed the career guidance as I have learnt about Level 3 Hairdressing, which I am very interested in." Chloe.H

"I really liked Sam and enjoyed the whole experience. She was extremely sweet and outgoing and answered every single question we had while asking open-ended questions and engaging us in the work. I learned a lot because I didn't know about this in general, and I think if I go into hairdressing this would be very useful and a great program set in place." Nicoleta.G



Online Safety Hub: The Risks of Social Media Therapy

While social media can offer comfort and community, it's important for parents to be aware of the growing trend of young people turning to online platforms for mental health advice. This article explores the potential risks of "social media therapy," including misinformation and unqualified advice, and offers guidance on how to support your child in seeking reliable help.

For more information please visit: <https://basildonacademies.onlinesafetyhub.uk/parent/articles/the-risks-of-social-media-therapy>

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](https://basildonacademies.onlinesafetyhub.uk/)



Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 2nd June 2025.

- ★ Year 10 - Luca.M (R10T1)
- ★ Year 11 - Ieva.B (R11E2)
- ★ Sixth Form - Kayla.O & Roisin.S (R1213)

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.

Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

The logo for Young Minds, featuring the word 'YOUNG' in yellow and 'MiNDS' in grey, with a small yellow dot above the 'i' in 'MiNDS'.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

Parent/Carer Updating Contact Information

Please ensure we have current contact information on file for you, including home address, mobile phone number, and email address. If any of your details have changed, email us at admin@basildonacademies.org.uk with the updated information.

Spotlight on: A Level Drama & Theatre



The Performing Arts industry contributes approximately Four Billion to the UK economy? Do you enjoy performing and would like to pursue a career in the Arts? Do you have a passion for the theatre?

This course is designed to create industry professionals for stage and screen and develop essential academic skills and knowledge needed for a future in performance related careers. You will develop performance skills including acting, voice and movement in a highly practical environment and develop essential research and written skills as you learn about different theatre companies and practitioner work.

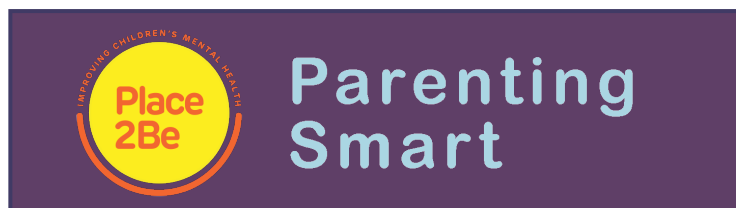
Full course information can be found by visiting the following link on our website: [A Level Drama & Theatre](#)

Supporting Your Child's Wellbeing with Parenting Smart

Parenting Smart, created by the children's mental health charity Place2Be, offers practical tips and guidance to support your child's wellbeing.

From managing screen time to handling big emotions, the website provides short, easy-to-follow articles and videos designed to help parents navigate everyday challenges with confidence.

Explore helpful resources here: <https://parentingsmart.place2be.org.uk/>



Aspire - Believe - Achieve

Year 10 Students Write Letters of Thanks to WWII Veterans

Our Year 10 students took the time to write heartfelt replies to a group of World War II veterans who recently wrote to the school as part of the anniversary of VE Day.

The students' letters express their gratitude for the bravery, sacrifices, and service of the veterans, and reflect a deep appreciation for the impact their generation has had on the world today. These letters will be sent back to the veterans, as a small but meaningful gesture of thanks and remembrance.

We're incredibly proud of the thought and respect shown in each message.

To Tom,

We deeply appreciate what you have done for our country. Thank you for giving us your experience of world war 2, it was very interesting.

We think war is wrong and no one should have their life get put at risk. We don't understand why countries can't get along even if that means not trading resources.

I don't specifically know what you have been through but it was definitely far worse then having to go to school, I would hate to be living in a hot sticky jungle for months on end with dangers every area you walk.

We hope you are okay now, the trauma from war would be horrible, and i hope you and Eileen had a happy marriage! Normal food was probably much better than what you had to eat while you were serving.

We would never want you to go through war again, and we hope you were happier after the war.

Our condolences,
Ellie and Hannah.

THURSDAY 5TH JUNE 2025

JEAN

Dear JEAN

THANK YOU FOR THIS PLEASANT LETTER AND I'M VERY GRATE FOR SENDING THIS LETTER TO MY SCHOOL. WHEN I WAS READING THE LETTER IT MADE IMAGINE WHAT IT WAS LIKE TO BE IN YOU POSITION AND THAT MADE ME CONNECT WITH YOU AND THOSE WHO WERE IN THE ARMY DURING WWI,I HAVE ALWAYS WANTED TO JOIN THE ARMY SO I HAD BEEN STUDYING ABOUT DIFFERENT OCCASINS THAT OCCUR THERE I ALSO LEARNED ABOUT VE DAY WHICH IS Victory in Europe Day is the day celebrating the formal acceptance by the Allies of World War II of Germany's unconditional surrender of its armed forces on Tuesday, 8 May 1945; it marked the official surrender of all German military operations. SO THANK YOU ONCE AGAIN FOR THIS MEMORABLE LETTER AND I ALSO WISH TO BE ABLE TO MEET YOU IF POSS

SINCERELY,

ALIMAT

Dear Jean

Thankyou for writing to me, I appreciate you giving me more knowledge on the war and what it was like for the people in the war, it sounds like a traumatic time for all of you. And the bravery of the women then vs the bravery in women now is amazing. To hear an individuals story like yours is very moving yet interesting. Im so glad that ww2 is over and people like you will never have to go through it again, ww2 I feel like it created a sense of peace in the world when the war ended even though there is still conflict in the world, England still creates peace with every country. I hope you are well.

Lily

Dear MR Tom Jones ,

We are pleased to write this letter of appreciation to acknowledge your steadfast participation in the war . it is an honor to be able to hear about your experience . We are were very curious on how the world war was for every young teenagers and you made us understand how terrible it was . And we are deeply sorry that you had to experience such a terrible show and how V-day was such a memorable experience for you . we are glad to hear from you . Hope you have a lovely life ahead .

Best Regards,

Dorcas & Anthonia

Dear Jean

My name is timmy. I really appreciate that you wrote this letter to my school. Even I can't believe that you are over 100 years old. I can't believe that you had to go through so much I really appreciate to what your have done for the country and that your effort is not in vain. I feel like war is a really devastating thing to happen, I hope and that that peace will fully exist in the world and you will find peace in your own comfort. VE DAY IS A REALLY JOYFULL DAY FOR PEOPLE BECAUSE IT IS THE END OF CATAclysmic EVENT. ANS WE WILL SURE TO TREASURE OUR FREEDOM ANS THE COUNTRY AND I PROMISE YOU WE WILL NOT TAKE IT FOR GRANTED.

YOURS SINCERELY

TIMMY

Dear Jean Rees

Thank you for writing to me I found your story really interesting and I found it very moving how you took the same footsteps as your dad. I find WW2 very interesting so hearing individual story's like yours amazes me. Your younger brother is very brave for going to Canada all by himself when he was just 10 I couldn't imagine doing such a thing at that age.

I found it very courageous how some young men during the war lied about their age so they could fight for their country as it shows their determination to fight for their people. It must have been so scary being away from home for that long of a period of time I think you're very brave for enduring the war and we all appreciate your time spent fighting for us and our great country.

Sienna

Tassomai – Homework Learning Platform

Tassomai is our designated homework platform for English, Maths, and Science. It provides students with daily challenges to support and reinforce their learning in these key subjects.

Parent/Carer Login:

All parents/carers should have received an email invitation sent to the primary contact address listed on our MIS system. If you have not received this email, you can easily reset your password here:

<https://app.tassomai.com/password/reset>

Student Login:

Username : school email address

Password: SmartWayToStudy

Students can change their password once they log in.

We encourage parents to support their children in regularly using Tassomai to complete these daily challenges, which are a valuable tool for academic progress. For more information about Tassomai, please visit: <https://www.tassomai.com/blog-content>



EXTRA-CURRICULAR SPORTS CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
Before School: 7.30-8.20am <ul style="list-style-type: none">• Basketball• Fitness Suite	Before School: 7.30-8.20am <ul style="list-style-type: none">• Middle/Long Distance Running After School: 3.30 - 4.30pm <ul style="list-style-type: none">• Sprints/Hurdles	After School: 3.30 - 4.30pm <ul style="list-style-type: none">• Throws	Before School: 7.30-8.20am <ul style="list-style-type: none">• Middle/Long Distance Running After School: 3.30 - 4.30pm <ul style="list-style-type: none">• Badminton	Before School: 7.30-8.20am <ul style="list-style-type: none">• Football• Cricket After School: 3.30 - 4.30pm <ul style="list-style-type: none">• Jumps*

*Friday's Jumps training will take place @ The Lower Academy 4.00pm-5.00pm

Essex Sexual Health Service Webpages Dedicated to Secondary Parents & Carers

The Essex Sexual Health Service has a website dedicated to parents and carers. Parents can find a wealth of resources, including FAQs, insights into RSE, and advice on how to have those important conversations.

www.essexsexualhealthservice.org.uk/parents-and-carers/



The admin team on both sites are welcoming to visitors and parents and have access to the new EAL translator tools which enable them to speak to each parent or child in their own language when needed.








Leading Parent
Partnership Award

2023-2026

BASILDON ACADEMIES

WORD OF THE DAY

9th - 13th June 2025
Great Big Green Week

Monday:	Conservationism (Noun) ochranářství in Czech Definition: Advocacy of the protection and preservation of the natural environment. Example: Great Big Green Week inspires conservationism through community projects and initiatives.	
Tuesday: <i>Lemon Drizzle Cake Day</i>	Carbon Footprint (Noun) impronta di carbonio in Italian Definition: The amount of carbon dioxide emissions for which an individual or organisation is responsible. Example: Reducing one's carbon footprint is a key focus of Great Big Green Week.	
Wednesday:	Climate Change (Noun) klimaendringer in Norwegian Definition: A long-term change in the Earth's climate, especially due to human activity. Example: Great Big Green Week raises awareness about the impacts of climate change on the planet.	
Thursday:	Renewable (Adjective) تجدیدپذیر in Persian Farsi Definition: Capable of being replaced by natural ecological cycles or sound management practices. Example: Great Big Green Week promotes the use of renewable energy to reduce reliance on fossil fuels.	
Friday:	Reforestation (Noun) ការបង្ការព្រៃឈើ in Khmer Definition: The process of planting trees to restore a forest or woodland. Example: Reforestation projects are a common feature of Great Big Green Week events.	

Job of the Week: Dancer

What does a dancer do?

They usually follow a choreographer's steps, although they might also improvise movements. They might perform in theatres, film or TV studios, nightclubs, hotels, halls and cruise ships.

Day-to-day activities may include:

- rehearsing
- preparing for and travelling to auditions
- attending dance classes
- promoting themselves and finding work

Labour Market Information

- UK jobs: 342,899
- Essex jobs: 6,251
- UK growth: +.2% 1,593 jobs



What Qualifications do you need to do this job?

You'll usually need a high level of dance training and experience performing. Most dancers study dance at college or university but talent and skills are more important than academic qualifications.

Let's Talk Money

UK annual median: £28,649



There are a wide range of clubs and opportunities for pupils to contribute to the school and local community, for instance as charity ambassadors. This develops pupils' self-confidence. Well-chosen visitors help pupils learn how to keep themselves safe and healthy.

Follow The Basildon Upper Academy on our social media channels



Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. www.basildonupperacademy.org.uk/attendance



Essex County Council
Education

GOOD TIMEKEEPING



What to do the night before:

Get everything you need for school ready



Set your alarm allowing plenty of time

Make your lunch and drink if you bring a packed lunch to school



Turn off devices half an hour before bedtime

Have a good night's sleep - a minimum of eight hours!





School Nurse Drop-in

**Basildon Upper Academy Drop-in:
Fridays – Break and Lunchtime, The Medical Room**

Awkward Topics...

**Sexual Health & Sex
Relationships
Drugs & Alcohol
Smoking
Sexuality**

Confidentiality

**You can talk to me in confidence
at drop-in about things you're
worried about, but maybe don't
want to talk about with other
adults**

Support with

- **Emotional & Physical health**
- **Exam Stress**
- **Friendship issues**



Just Drop-in at break or lunchtime



**School nurse door is open
at break and lunchtimes
for pupils to drop in**

School Nurse Info...

**Lauren
Collins**

**NMC
Registered
Nurse**

**Safeguarding
Support**

**Allan
Ersser**

**Child and
Young Person
Practitioner**

YEAR 12 - SUPERLAB EXPERIENCE

Date: 2nd July 2025
Time: 9:45am to 2:45pm
Venue: ARU Chelmsford Campus

Discover the exciting world of Medical and Pharmaceutical Science in our dynamic insight taster session, designed for curious minds eager to explore impactful careers at the forefront of healthcare innovation.

In addition to this insight, during the session, you will spend time in the Superlab, a certified Level 2 laboratory. This classification means it is equipped to handle pathogenic and infectious organisms associated with human disease.

Whether you're considering a future in medical research, pharmacology or clinical practice, this is your chance to ask questions, explore career pathways and get inspired!

What to expect?

- Interactive activities
- Course overview
- An insight into student life
- Useful tips on applying and interview guidance
- Explore the Health and Care Careers exhibition
- Lots of opportunities to ask questions



SUPERLAB TASTER SESSION

BOOK HERE!!!

Health and Care Careers Expo
2025

