

Dates for the Diary

Last Day of Spring Term

Friday 27th March - Students finish at 12:30pm

Easter Holidays

Monday 30th March - Friday 10th April 2026

Year 10 Work Experience

Monday 20th April - Friday 1st May 2026

Bank Holiday

Monday 4th May 2026

Half Term

Monday 25th May - Friday 29th May 2026

Student Value of the Term

**WOMEN'S RIGHTS
ARE HUMAN RIGHTS**

House Points - Week Ending 13th March



103,324
AUSTEN



100,213
SEACOLE



89,672
HAWKING



86,726
ALI

Leadership Message - Supporting Every Student to Feel Confident, Included and Ready to Learn

At The Basildon Academies, inclusion sits at the heart of everything we do. We recognise that every young person is an individual, and at times students may need additional support to help them feel confident and ready to learn.

Across the academies we have developed a range of support designed to meet students' different needs. This includes specialist provisions such as our Enhanced Provisions and The Bridge, as well as our Wellbeing Centres, which provide supportive spaces for students who may need additional help at different points in their school journey.

These areas allow us to provide targeted support for students who may be experiencing challenges with learning, emotional wellbeing, or confidence in school. Students may access smaller group teaching, structured support, or opportunities to develop important life skills such as emotional regulation, communication, and resilience. For many students, this support helps them rebuild confidence and successfully access their mainstream lessons.

Alongside this, our wellbeing centres provide students with access to trusted adults who can offer guidance and support when they need it most. Sometimes a quiet space, a supportive conversation, or the chance to reset can make a significant difference to a young person's day.



Our aim is always to ensure that every student feels they belong within our school community. By providing a range of support options, we can respond to students' needs at the right time and help them continue to make progress both academically and personally.

We are proud of the inclusive culture we are building across the academies and thank our families for continuing to work with us to support every child to succeed.

V. Oddy
Director of Inclusion

Parent Drop in Wednesday 18th March

This week's Parent Drop In will be on Wednesday 18th March between 9.30am and 10.30am.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you. Please note, if your matter is of a confidential nature, we kindly ask that you call the school to arrange a separate appointment, as parent drop-in sessions are not intended for one-to-one discussions.



Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 9th March 2026.

- ★ Year 10 - Iris.I (R10E1)
- ★ Year 11 - Rigel.D (R11E1)
- ★ Sixth Form - Al-Janat.B (R1213)

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Young Minds

[Young Minds](http://www.youngminds.org.uk) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

Spotlight on: Design Craft Level 1



This qualification is designed for learners who wish to develop a range of skills and techniques essential for working in the art and design sector.

This qualification will:

- focus on the study of art and design
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical and technical skills

Full course information can be found by visiting the following link on our website: [Design Craft Level 1](#)

YOUNG CARERS CLUBS

TUESDAY

3-4PM

MS DUNWELL
G8

WEDNESDAY
ESPORTS

1-1.30PM

MR EDWARDS
A17



IF YOU BELIEVE YOU ARE A YOUNG CARER, PLEASE SPEAK TO MS DUNWELL TO REGISTER.

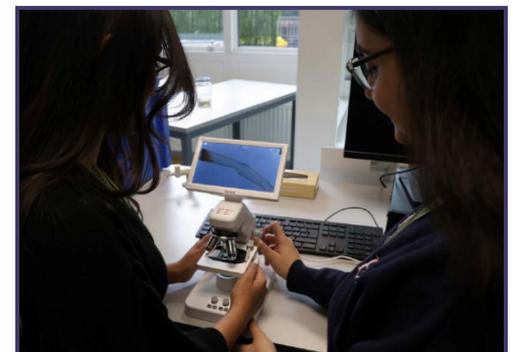
Curiosity in Action: Students Take on British Science Week Challenges

Upper Academy students took part in a range of engaging activities during their science lessons to mark British Science Week. This year's theme, "Curiosity: What's your question?", encouraged young people to ask questions about the world around them and explore possible answers through discussion, investigation and creativity.

Curiosity lies at the heart of STEM, driving research, innovation and discovery. As part of the week's activities, Year 10 and Year 11 students explored the question: "What should we trust machines to do for us?" This prompted thoughtful discussions about the role of technology in everyday life and how it might shape the future. Working in groups and guided by their teachers, students considered tasks such as driving a car, preparing meals or decorating a house, discussing how much we might rely on machines to carry out these activities in the future.

Students took part in a collaborative challenge where they worked in teams to recreate an image using pens attached to clothes pegs. The activity encouraged teamwork, communication and creative thinking, and resulted in some fantastic drawings.

As part of the celebrations, students also entered a poster competition, with the best entries submitted to the official British Science Week website for the chance to be featured in their research showcase. It was a fantastic opportunity for students to share their ideas on a wider platform, and we wished all our entrants the best of luck.



Meanwhile, Sixth Form A-Level Biology students developed their practical skills in the laboratory as part of their studies. Through hands-on investigations and dissection work, students explored how different organisms were adapted for gas exchange and survival. By closely examining biological structures, they were able to compare how different species carried out essential life processes and deepened their understanding of the topic.

Together, these activities provided students across the Upper Academy with the opportunity to explore scientific ideas, work collaboratively and celebrate curiosity in science.

"Science is a huge part of our curriculum and will help us in the future. During BSW, we had the opportunity to create posters to educate others about the science that surrounds us all." Isabelle.P – Year 11

The Essex SEND Local Offer Roadshows for all Schools

We're pleased to share that the Essex SEND Local Offer Roadshows are back, providing a friendly drop in space for parents and carers to learn more about SEND support.

- Tuesday 17th March - 9.30am to 12.30pm
- Wat Tyler, Pitsea Hall Lane, Pitsea, Basildon, SS16 4UH

The roadshows are for parents/carers of children with SEND aged 0-25. No booking needed, just drop in. For further information about what to expect from a roadshow and who will be there visit the [Local Offer Website](#)



Careers Pro: Helping Your Child Explore Future Pathways

Help your child feel confident about their future with Careers Pro, an interactive online platform that matches young people with careers suited to their interests, skills, and personality.

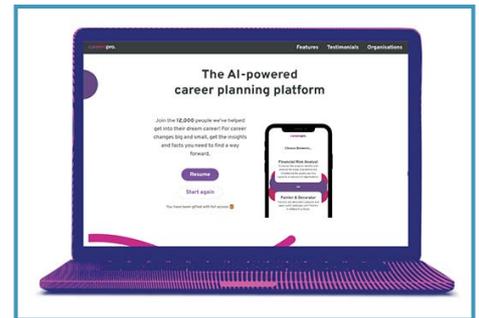
Through a fun quiz, your child will receive personalised career suggestions and learn what each role involves. They can also add their current skills or experiences, and Careers Pro will highlight where these can be transferred into different career paths.

The platform outlines all the possible routes into each career — from GCSEs, A Levels, and university to apprenticeships, short courses, and work experience — helping you and your child understand every option available.

Through a fun quiz, your child will receive personalised career suggestions and learn what each role involves. They can also add their current skills or experiences, and Careers Pro will highlight where these can be transferred into different career paths.

With Careers Pro, your child can explore their potential and make informed decisions about their future.

Please click the link to access: <https://www.careerspro.co.uk/the-basildon-upper-academy>



Red Nose Day Cake & Biscuit Sale Friday 20th March



The Dining Hall will be selling a selection of cakes & biscuits on Friday 20th March.

Each item will be priced at 75p with all proceeds going to Comic Relief.



BASILDON ACADEMIES WORD OF THE DAY

16th - 20th March 2026

| | | |
|------------|--|---|
| Monday: | Ostentatious (adjective) разметљив in Serbian – characterised by vulgar display; pretentious. <i>His ostentatious watch sparkled in the classroom light.</i> |  |
| Tuesday: | Exuberant (adjective) exuberant in Shona – filled with lively energy. <i>The exuberant parade filled the streets of Belfast with joy.</i> |  |
| Wednesday: | Indefatigable (adjective) neúnavný in Slovak – persisting tirelessly. <i>The indefatigable campaigner refused to give up.</i> |  |
| Thursday: | Maternal (adjective) materinski in Slovenian – relating to or characteristic of a mother. <i>Her maternal care made every child feel safe.</i> |  |
| Friday: | Perseverance (noun) dulqaadasho in Somali – persistence in doing something despite difficulty. <i>Through perseverance, she mastered the challenging text.</i> |  |

Job of the Week: Nature Conservationist

What does a Nature Conservationist do?

Nature conservationists work to protect the environment and raise awareness of environmental issues.

Day-to-day responsibilities include:

- Advising landowners, local councils, and property developers about how to look after sites from an environmental perspective
- Giving talks to schools, colleges, and community groups about sustainability and environmental issues
- Conducting ecological surveys, e.g. to count the animals of a particular species in a certain area

Labour Market Information

+41.4% 897,801 jobs

+40.8% in your region of East of England, an increase of 89,463 jobs

Let's Talk Money

UK annual median: £40,083

What Qualifications do you need to do this job?

You might be able to get into this role with an HND, but it's likely you'll need a degree because conservation is quite a competitive area.

Relevant degree subjects include the following:

- Ecology
- Biology
- Geography
- Earth science
- Marine science
- Plant science
- Wildlife management
- Zoology



Ofsted
Good
Provider

Pupils learn about, and understand, the importance of respecting themselves and others. The personal, social and health education (PSHE) curriculum teaches pupils how to look after their physical and mental well-being. Pupils meet a range of employers and representatives from further education colleges. This helps pupils make well-informed choices about their next steps.



CREATE MEMORIES

AT EASTER

Join us at 5 Elements during the Easter Holidays where every activity is designed to make this holiday unforgettable.

FREE

- ✓ **Boxing**
- ✓ **Kickboxing**
- ✓ **Mentoring**
- ✓ **Sports Based Games**



<https://portal.nestmanagement.co.uk/event/Index>

**ARE YOU A PARENT OR
CARER OF A CHILD OR
YOUNG PERSON?
SHARE YOUR VIEWS IN
OUR PARENT SURVEY!**

Essex County Council
would like to hear how
you find out about
local family services.



Tell us how you feel via the parent survey for the chance to **win a £100 shopping voucher**. Your views could help shape services for local families.

Scan the QR code to fill in the survey or follow the weblink here:
surveymonkey.com/r/EssexParentsSurvey



Commissioned by

