

Dates for the Diary

Academic Progress Information Event

Monday 20th October 2025: 3.30pm-4.30pm

Half Term

Monday 27th - Friday 31st October 2025

Year 11 AP1 Assessments

Monday 17th November - Friday 5th December 2025

Year 13 AP1 Assessments

Monday 17th - Friday 28th November 2025

Last Day of Autumn Term

Friday 19th December 2025

Student Value of the Term

BLACK LIVES MATTER

House Points - Week Ending 17th October



28,427
SEACOLE



28,414
AUSTEN



23,444
ALI



23,054
HAWKING

Leadership Message - Inclusive Support Through Our Enhanced Provision

At The Basildon Academies, we are proud of our inclusive approach to education. We recognise that every child is unique, and we are committed to providing the right support at the right time to help all our students thrive – academically, socially, and emotionally.

A key part of this commitment is our Enhanced Provision – in-house, specialist support for students with social, emotional and mental health (SEMH) needs. Grounded in Trauma Perceptive Practice, our provisions are designed to provide a nurturing, structured environment where students can feel safe, understood, and ready to learn.

Every student in the Enhanced Provision is assigned a key worker or Teaching Assistant, a trusted member of our team who supports them throughout their journey. Key workers and Teaching Assistants offer guidance in and out of the classroom, help students manage challenges, and work closely with families and teaching staff to ensure consistency and care.

When students are ready, and through careful planning, we support a smooth transition into alternative pathways or reintegrate into mainstream lessons. This includes access to high-quality teaching from subject specialists, whether that takes place within the Enhanced Provision setting or in the wider school environment.

We regularly review each student's progress through our fortnightly provisions panels; ensuring that every child's needs are being met and that we are planning effectively for their next steps. Referrals into the provision and reintegration into other pathways or mainstream lessons are always carefully considered in partnership with families.



We want every parent and carer to feel confident that your child is supported, valued, and cared for – wherever they are in their educational journey. Thank you for your continued trust and partnership as we work together to help your child succeed.

The Enhanced Provision can be contacted through the [Contact Us](#) page on the Basildon Upper Academy website.

J. Stoddart

Senior Student Development Leader - Enhanced Provision

Parent/Carer Updating Contact Information

Please ensure we have current contact information on file for you, including home address, mobile phone number, and email address. If any of your details have changed, email us at admin@basildonacademies.org.uk with the updated information.

Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 13th October 2025.

- ★ Year 10 - Riley.A (R10Y2)
- ★ Year 11 - Elena-Alexandra (R11Y1)
- ★ Sixth Form - Robert.G (R1213)

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Home Learning/Homework.

Spotlight on: A Level Engineering



This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

They will investigate historical, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice.

Career Opportunities: Opportunities to progress to university or apprenticeships in all areas of design and technology. Many students have gone on to study biomechanical engineering and chemical engineering.

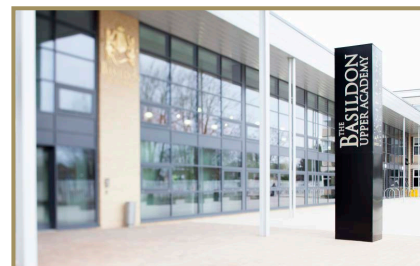
Full course information can be found by visiting the following link on our website: [A Level Engineering](#)

Aspire - Believe - Achieve

Parent Drop In - Wednesday 22nd October

This week's Parent Drop In will be on Wednesday 22nd October between 9am and 10am.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you. Please note, if your matter is of a confidential nature, we kindly ask that you call the school to arrange a separate appointment, as parent drop-in sessions are not intended for one-to-one discussions.



Online Safety Advice: Navigating Social Media and Gaming Apps Safely

With so many social media and gaming apps available, it's important for parents to understand potential risks and how to keep children safe online. This guide provides practical tips on privacy settings, screen time, online interactions, and age-appropriate content to help you support your child's digital wellbeing.

For more information please visit: <https://basildonacademies.onlinesafetyhub.uk/parent/articles/navigating-social-media-and-gaming-apps-safely>



The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](#)

Walton on the Naze Geography Field Trip

Last week, Year 11 Geography students set off to Walton-on-the-Naze for their GCSE fieldwork trip. The aim of the 3 days was to collect data for both their physical and human geography studies and to see classroom lessons come to life right on the coast.

In the morning, students focused on coastal erosion and sea defences, measuring beach profiles, longshore drift, pebbles and seeing how the coastline is being protected from the sea. After lunch, groups explored the town centre to complete their human geography fieldwork, investigating land use, environmental quality, and how regeneration projects are helping to improve the area and support the local community.

All the data we collected will be used to support their GCSE Geography coursework and exam questions, helping them apply real-world examples to their answers and boost our final grades.

It was a great mix of learning and teamwork, plus a chance to enjoy some fresh sea air (and maybe a few chips by the beach!). Overall, it was a fun and valuable day that helped students understand how people and the environment interact along the coast.

We were also pleased to welcome several Year 13 students on the trip, who came along to help and support. Some of the photos featured were taken by **Harrison.B (Year 13)**, thank you for capturing the visit so well!



"I really enjoyed the physical aspect of Geography, measuring the groyne and the angle of the beach. It was a great escape from the classroom and helped us gain a better understanding of coastal geography." Ola.S

"I enjoyed visiting the town and talking to people about their lives and experiences, everyone was super friendly. The learning part was great too, and overall it was a really good experience." Emmanuel.L

"I enjoyed going to the pier and the beach, and having a tour around the town." Ibrahim.B

Year 10 Art Students Collaborate on Pitsea Community Mural

Year 10 Art students recently took part in a creative workshop contributing to a new community mural that will be displayed on the cladding where the library once stood on Northlands Pavement, just a short distance from the Upper Academy.

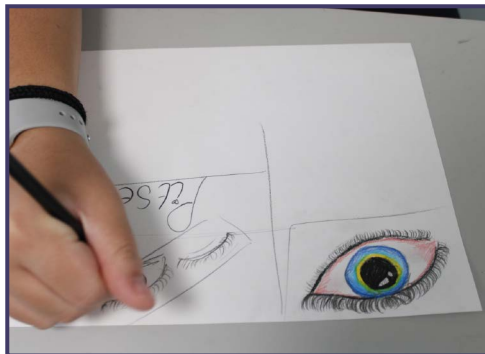
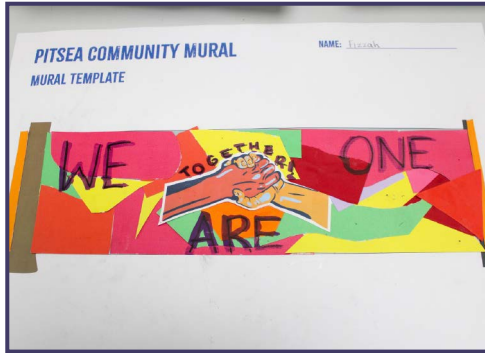
The session, led by Kirsty and Brittany from Creative Basildon, encouraged students to reflect on what makes Pitsea special, exploring its landmarks, people, and strong sense of community through art. Working collaboratively, students designed and created visual elements that will form part of the final mural, celebrating the town's identity and pride.



"I enjoyed being able to create my own work about Pitsea!" Jacee.H

"For this workshop, I found it really fun and challenging; it was hard to decide what I wanted to include on a mural." Lillie.S

Once completed, the mural will stand as a vibrant celebration of Pitsea's creativity, showcasing the artistic talents of local young people and serving as a lasting tribute to the area's community spirit.



Students Shine at the ESAA National Cross Country Championships

A huge well done to our Year 10 and Year 11 boys, who proudly represented the Academies in the first round of the ESAA National Cross Country Championships at The King John School.

All of our Year 11s competed in the senior category, taking part as a team of younger students in a predominantly Sixth Form competition. They finished 4th out of 7 teams, just one place shy of qualifying for the regional finals, and in the process beat regular ESAA finalists Westcliff High School for Boys.

Special mention goes to **Adrijus.P**, who performed exceptionally well, finishing 12th in an outstanding field made up mainly of Year 12 and 13 students.

Our Year 10 team also showed great determination, finishing 14th out of 14. While the result may not have reflected their hard work, other schools were very complimentary of the fact that every runner completed the full course, demonstrating strength of character and perseverance.



Competing against schools from across the region, our students showed outstanding effort, determination, and teamwork throughout the event. The challenging course tested every runner's endurance, but each of our competitors rose to the occasion and gave their best performance.

We are incredibly proud of how our students represented the Academy, demonstrating resilience, sportsmanship, and commitment from start to finish. Congratulations to all who took part.



EXTRA-CURRICULAR SPORTS CLUBS

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 7.30am-8.20am *Gates open and close at 7.30am sharp. Please manage your timekeeping accordingly.	Year 10 & 11 Boys Basketball Year 10 & 11 Girls Football Year 10-13 Boys/Girls Fitness Suite	Year 10 & 11 Boys/Girls Cross Country	Year 10-13 Boys/Girls Fitness Suite	Year 10 & 11 Boys/Girls Cross Country Year 10 & 11 Girls Netball Year 10 & 11 Boys Rugby Year 10 & 11 Girls Dance	Year 10 & 11 Boys Football Year 10 & 11 Girls Basketball
Break Time 11.00am-11.30am		Year 10 & 11 Girls Basketball/Open Gym	Year 10 & 11 Boys Basketball/Open Gym		
Lunch Time 1.00pm-1.30pm	SA Programme Seminar *Admission via application	Year 10 & 11 Girls Fitness Suite	SA Programme *Admission via application		Year 10 & 11 Boys/Girls Badminton Year 10 & 11 Boys Fitness Suite
After School *Fixtures & House Sports Season times will vary	Fixtures	Fixtures	Fixtures	Fixtures	House Sports Season



Essex Sexual Health Service Webpages Dedicated to Secondary Parents & Carers

The Essex Sexual Health Service has a website dedicated to parents and carers. Parents can find a wealth of resources, including FAQs, insights into RSE, and advice on how to have those important conversations.

www.essexsexualhealthservice.org.uk/parents-and-carers/



BASILDON ACADEMIES

WORD OF THE DAY

20th - 24th October 25
Black History Month

Monday:	Audacious (adjective) akokodurufo in Akan – showing a willingness to take surprisingly bold risks. <i>The audacious plan shocked even his closest friends.</i>	
Tuesday:	Irascible (adjective) gōth in Dinka – easily angered. <i>The irascible coach often shouted during matches.</i>	
Wednesday:	Astounding (adjective) Iyanu in Yoruba – surprisingly impressive or notable. <i>The astounding artwork drew crowds to the gallery.</i>	
Thursday:	Prodigious (adjective) Maduong' in Luo – remarkably or impressively great in extent or size. <i>The prodigious talent of the young musician amazed critics.</i>	
Friday:	Concord (noun) kasatta in Kanuri – agreement or harmony between people or groups. <i>The treaty brought concord after years of conflict.</i>	

Job of the Week: Botanist

What does a Botanist do?

Your work will vary depending on your role, but could include:

- Identifying, classifying, recording and monitoring plant species and biodiversity
- Ecological consultancy work, including surveys and environmental impact assessments
- Managing a botanical collection
- Searching for new species
- Studying the effects of pollution on plant life
- Identifying and purifying chemicals produced by plants for use in products like drugs, food, fabrics, solvents and building materials
- Presenting research results in journals, books and at academic conferences

Labour Market Information

- UK jobs: 97,714
- Essex jobs: 1,751
- Growth +41.4% 897,801 jobs

What Qualifications do you need to do this job?

You'll usually need a degree in a relevant subject, like:

- Botany
- Ecology
- Environmental Science
- Plant Biology
- Plant Science

You'll also need a postgraduate qualification, like an MSc or PhD, to work in teaching or research.

Let's Talk Money

UK annual median:
£40,347



Pupils in key stage 4 are well prepared for their next steps. They learn about a range of careers and, like students in the sixth form, they can study a range of vocational courses. Pupils with social, emotional and mental health needs (SEMH) who attend the school's own provision also receive highly effective support that improves their behaviour and well-being.

Follow The Basildon Upper Academy on our social media channels





School Nurse Drop-in

**Basildon Upper Academy Drop-in:
Fridays – Break and Lunchtime, The Medical Room**

Awkward Topics...

**Sexual Health & Sex
Relationships
Drugs & Alcohol
Smoking
Sexuality**

Confidentiality

**You can talk to me in confidence
at drop-in about things you're
worried about, but maybe don't
want to talk about with other
adults**

Support with

- **Emotional & Physical health**
- **Exam Stress**
- **Friendship issues**



Just Drop-in at break or lunchtime



**School nurse door is open
at break and lunchtimes
for pupils to drop in**

School Nurse Info...

**Lauren
Collins**

**NMC
Registered
Nurse**

**Safeguarding
Support**

**Allan
Ersser**

**Child and
Young Person
Practitioner**

CELEBRATING

BLACK HISTORY MONTH

OCTOBER 2025

TO CELEBRATE BLACK HISTORY MONTH, EACH WEDNESDAY IN OCTOBER WE WILL BE SERVING AUTHENTIC DISHES IN THE DINING HALL

DISHES FOR WEDNESDAY 22ND OCTOBER



JAMAICAN JERK CHICKEN



CHICKEN YASSA



COCONUT CAKE
WITH LIME GLAZE



BOO-TIFUL FOOD



TO CELEBRATE HALLOWEEN, THE DINING HALL WILL BE SERVING SPOOKY CAKES & BISCUITS FOR 50P EACH AT BREAK & LUNCHTIME ON FRIDAY 24TH OCTOBER!



Uniform Exchange Scheme

If you have uniform that your child has outgrown, please bring it in and see if there is something in the exchange shop that has been donated that you can simply swap your item for. We are still gratefully receiving donations of jumpers, shirts, trousers and PE kits that are in pre-loved condition and these can be donated via the reception office on either site.

Please remember, the Uniform Exchange shop is located at the Lower Academy, is open from 8am – 3:30pm Monday – Friday and is accessible via the school office.



Upper Academy Year 10 Revision and Intervention

Tuesday	3.00 – 3.30	GCSE Music Club	F2
		GCSE Science Club	B17
		Year 10 Art Club	C8
		Maths Catch-up	B3
		Maths Intervention	A5
		Geography Revision	C2
		History Revision	C1
Wednesday	3.00 – 3.30	Business & Enterprise Club	B8
		Maths Homework Club	A4
		GCSE Science Club	B12
Thursday	3.00 – 3.30	Maths Homework Club	A4
		Language Club	A21

Upper Academy Year 11 Revision and Intervention

Tuesday	3.00 – 3.30	GCSE Music Club	F2
		GCSE Science Club	B17
		Maths Catch-up	B3
		Engineering Catch-up	E6
		Geography Revision	C2
		History Revision	C1
Wednesday	3.00 – 3.30	Year 11 Art Club	C8
		Engineering Catch-up	E3
		Business & Enterprise Club	B8
		Maths Intervention Year 11 Foundation	A3
		Maths Homework Club	A4
		Hair-dressing	D2
		GCSE Science Club	B12
		Catering	E6
Thursday	3.00 – 3.30	Maths Intervention Year 11 Higher	A3
		Maths Homework Club	A4
		Catering	E6
		Language Club	A21

Absence Procedures

Please let us know as soon as possible if your child is unable to attend school, ideally by 8am, by email to upperattendance@basildonacademies.org.uk or by calling 01268 498882.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. www.basildonupperacademy.org.uk/attendance



GOOD TIMEKEEPING



What to do the night before:

Get everything you need for school ready



Set your alarm allowing plenty of time

Make your lunch and drink if you bring a packed lunch to school



Turn off devices half an hour before bedtime

Have a good night's sleep - a minimum of eight hours!

