

Dates for the Diary

Parent Drop In

Thursday 18th June 2026 - 9am-10am

Year 10 AP2 Assessments

Monday 22nd June - Friday 3rd July 2026

Year 12 AP2 Assessments

Monday 22nd - Friday 26th June 2026

Year 11 Prom

Friday 26th June 2026 - 5.30pm-10pm

Last Day of Summer Term

Friday 17th July 2026

Student Value of the Term



House Points - Week Ending 12th June



Leadership Message - Celebrating Success and Finishing the Year Strong

As we begin the final half term of this academic year, we would like to take the opportunity to thank all students and families for their continued support and commitment. This last part of the year is an important time for maintaining positive habits, strong attendance, and a focus on learning, right through to the end of term.

To recognise and celebrate the fantastic efforts of our students, we have introduced a summer rewards initiative. Every student who attends school on time for the entire week and demonstrates a positive attitude towards their learning and school community will receive a free ice cream as a reward.



We are delighted to share that the initiative got off to a fantastic start last Friday, with over 500 students receiving a free ice cream. It was wonderful to see so many students being recognised for their excellent attendance, punctuality, and positive approach to school life.

We are incredibly proud of the effort that so many of our students are already showing by attending regularly and arriving on time each day. These habits play a significant role in academic success and help students make the most of every learning opportunity. Their commitment does not go unnoticed, and it is making a real difference to progress, achievement, and overall school experience.

Being present in school every day, right through to the end of the academic year, is vital. Every lesson counts, and regular attendance ensures that students continue to build the knowledge, skills, and confidence they need for future success. It also allows them to fully participate in end-of-year activities, celebrations, and important learning experiences.



We encourage all students to continue striving for excellent attendance, punctuality, and a positive attitude over the coming weeks. We look forward to rewarding many more students as the term progresses and celebrating the achievements of our school community together.

Thank you for your continued effort, commitment, and positivity. Keep up the fantastic work!

R. Drisdale - Attendance Champion

Parent Drop In - Thursday 18th June

Our next Parent Drop In will be on Thursday 18th June between 9am and 10am.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.

Please note, if your matter is of a confidential nature, we kindly ask that you call the school to arrange a separate appointment, as parent drop-in sessions are not intended for one-to-one discussions.



Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 8th June 2026.

- ★ Year 10 - Jordan.J (R10E2)
- ★ Year 11 - Boglarka.B (R11E2)
- ★ Sixth Form - Kajus.G (R1213)

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

If you have any queries regarding home learning, including access issues or, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Home Learning/Homework.

Student Portal

Within the Student Portal, you will find links to a range of resources and learning platforms that students can access to support their studies. The main page, which provides access to all key links, can be found here: [Student Portal](#)

Accessing the Student Portal also enables single sign-on, meaning students do not need any additional passwords for platforms such as SENECA. Students simply log in to the portal in the same way they would when logging in to a school computer.

NCFE Level 1 Certificate - Care



If you are interested in pursuing a career which involves working with other people, whether this is within a Hospital and Healthcare setting, then this is the course for you!

It develops the knowledge and awareness of the types of provision in the Health, Social Care and Children's and Young People's sectors. It includes the roles played by workers, from principles and values through to health and safety and working with others. The content is also aligned with the knowledge and skills required for the Adult Care Worker and Healthcare Support Worker standards.

This qualification provides you with a starting point for deciding whether a career in this sector is right for you.

Full course information can be found by visiting the following link on our website: [NCFE Level 1 Certificate - Care](#)

Aspire - Believe - Achieve

PRIDE MONTH

ON WEDNESDAY 17TH JUNE
THE DINING HALL WILL BE
SELLING CAKES & COOKIES AT
BREAK & LUNCHTIME

RAINBOW CUP CAKES
RAINBOW COOKIES
75P EACH

LOVE IS LOVE

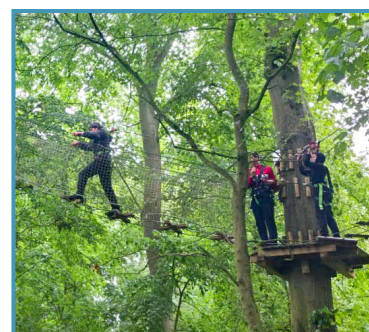
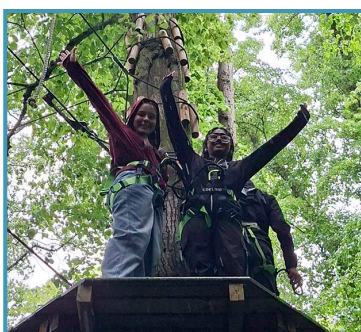
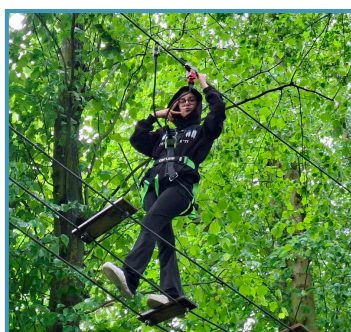
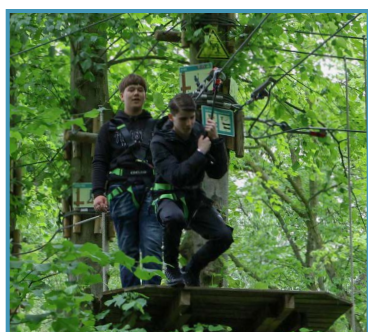
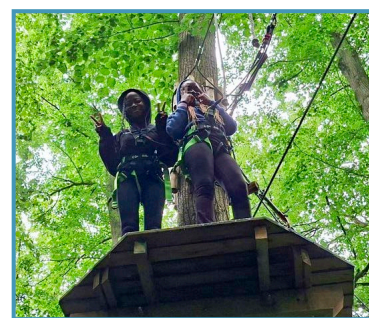
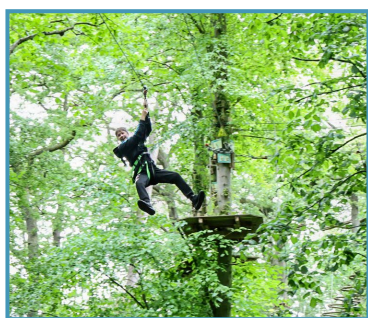
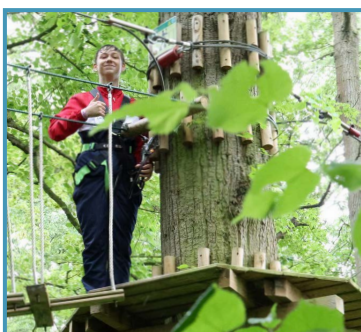
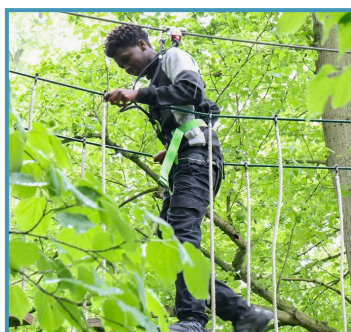
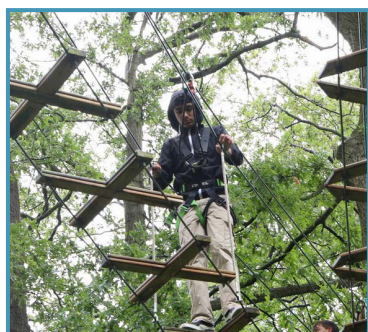
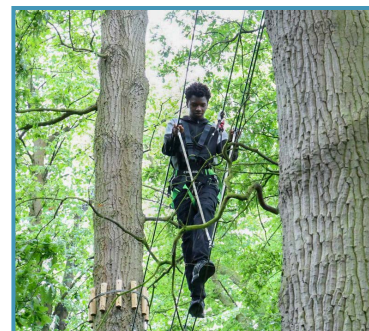
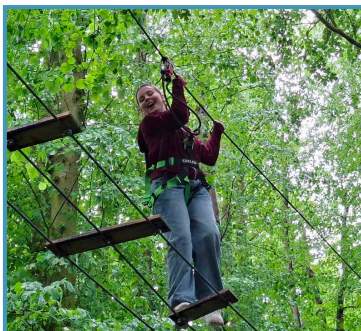
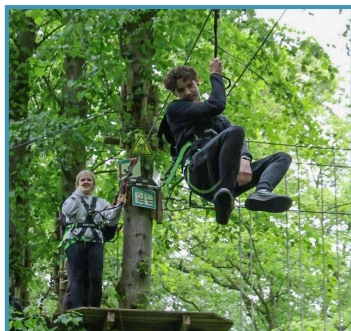
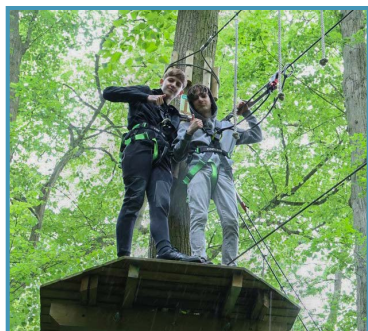


Year 10 Students Take on Go Ape Reward Trip

Last week, Year 10 students enjoyed an exciting reward trip to Go Ape after demonstrating outstanding commitment throughout the school year.

Students were selected based on their excellent attendance of over 95% and achieving the highest number of credits. The trip provided a fantastic opportunity to celebrate their hard work and dedication, while enjoying a day filled with fun, challenge and teamwork.

Throughout the day, students successfully completed the high ropes course and took part in a range of team-building activities. Despite the wet weather, they approached every challenge with enthusiasm, resilience and determination, supporting one another every step of the way. The trip was a well-deserved reward and a memorable experience for all involved, with many students pushing themselves beyond their comfort zones and overcoming personal fears.



"I had so much fun, even though it was terrifying! I was really excited to do the obstacles, but when I started, I doubted myself and thought I couldn't do it. However, I did it, and I had fun while doing it. After the first one, I was even more excited to complete the rest of the course. Overall, it was an amazing experience, and I'm glad I was able to overcome my fears and self-doubt."Janna.M

"The different levels were fun and challenging, and the fact that it was raining added to the experience. We had a great time together and it was a really enjoyable day. It was also great for teamwork, and although the rain made it more challenging, we both really enjoyed it." Bobby.K and Chloe.G

Early Starts, Big Ambitions: Preparing for District Athletics

Upper Academy athletes have shown exceptional dedication in preparation for District Athletics, committing to 7.30am training sessions every Tuesday and Thursday for a number of weeks.

Through these sessions, students have worked hard to improve their fitness, strength and athletic performance, while also developing the skills and techniques needed for their chosen events. They have explored race tactics and strategies to help them approach their events with confidence and maximise their performance on competition day.

We wish all of our students competing in this week's District Athletics event the very best of luck. Their dedication and commitment have been outstanding, and we know they will represent the Academies with pride.

Remember: hard work beats talent when talent doesn't work hard.



Careers Pro: Helping Your Child Explore Future Pathways

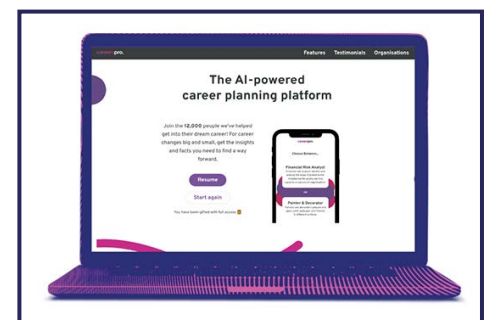
Help your child feel confident about their future with Careers Pro, an interactive online platform that matches young people with careers suited to their interests, skills, and personality.

Through a fun quiz, your child will receive personalised career suggestions and learn what each role involves. They can also add their current skills or experiences, and Careers Pro will highlight where these can be transferred into different career paths.

The platform outlines all the possible routes into each career — from GCSEs, A Levels, and university to apprenticeships, short courses, and work experience — helping you and your child understand every option available.

Through a fun quiz, your child will receive personalised career suggestions and learn what each role involves. They can also add their current skills or experiences, and Careers Pro will highlight where these can be transferred into different career paths. With Careers Pro, your child can explore their potential and make informed decisions about their future.

Please click the link to access: <https://www.careerspro.co.uk/the-basildon-upper-academy>



World Cup Wednesdays

Following the fantastic success of our recent Cultural Fayres across both sites, we are delighted to introduce a new initiative for the remainder of this term — World Cup Wednesdays.

From Wednesday 17th June until the end of term, students and staff are invited to wear the colours of their chosen nation/home country team every Wednesday as we celebrate the spirit, diversity and excitement of international competition together.



This is an opportunity for our school community to continue recognising and celebrating the many cultures represented within our school, whilst also enjoying the fun and positive atmosphere that major sporting events can bring.

Students may wear:

- Football shirts
- Team scarves, hats or accessories
- National colours
- Sportswear linked to a country or team

We do ask that all clothing remains sensible, appropriate for school, and suitable for a day of learning. Students should continue to wear their school uniform trousers and footwear and ensure their outfits are respectful and inclusive of others at all times.

We hope that World Cup Wednesdays will help build school spirit, encourage conversations about different cultures and countries, and bring some extra energy and enjoyment to the final weeks of term.

Absence Procedures

Please let us know as soon as possible if your child is unable to attend school, ideally by 8am, by email to lowerattendance@basildonacademies.org.uk or by calling **01268 498882**.



- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. www.basildonupperacademy.org.uk/attendance

ARRIVE BE HERE ATTEND

IN TIME TO TO TO

ASPIRE BELIEVE ACHIEVE

Attendance percentages as Number of days and lessons missed from school.
Students are required to attend school for 190 days each year.

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means this number of lessons missed	Absence over 5 years
95%	9 days	2 weeks	50 lessons	¼ year
90%	19 days	4 weeks	100 lessons	½ year
80%	38 days	8 weeks	200 lessons	1 year
70%	59 days	12 weeks	300 lessons	1½ years
60%	80 days	16 weeks	400 lessons	2 years
50%	100 days	20 weeks	500 lessons	2½ years

Government (DfE) research suggests that 16 days absence or 92% attendance in any one year equals a full GCSE drop in attainment
How does your attendance compare with this target?

Daily rewards - Daily text messages for 100% attendance are sent via text message or through the MCAS app.

Weekly Rewards - Weekly Student briefings held on Mondays highlight the students who have received 100% attendance and 0 late marks. These students will receive a raffle entry for a £5 lifestyle voucher

Half Termly rewards - Each Half-term 100% attendance postcards are given to students based on the attendance for that half term.






Termly rewards - Students receive a badge and certificate during a celebration event for their term attendance which can be pinned to their tie.



BASILDON ACADEMIES

WORD OF THE DAY

15th - 19th June 2026

Monday:	Ostensible (adjective) ظاهر <i>āhir</i> in Arabic – stated or appearing to be true, but not necessarily so. <i>His ostensible reason for absence was questionable.</i>	
Tuesday:	Allusion (noun) <i>utujui</i> in Swahili – an indirect reference to another text or event. <i>The novel made an allusion to Joyce's Ulysses.</i>	
Wednesday:	Pernicious (adjective) <i>kōhuru</i> in Māori – having a harmful effect. <i>The pernicious weed spread across the field.</i>	
Thursday:	Sagaciously (adverb) በጥበብ (<i>beṭibeb</i>) in Amharic – with sound judgement. <i>He sagaciously declined the risky offer.</i>	
Friday:	Asylum (noun) <i>asilu</i> in Yoruba – protection given to those fleeing danger. <i>The UK granted asylum to those displaced by conflict.</i>	

Job of the Week: Plumber

What does a Plumber do?

Plumbers fit and service hot and cold-water systems, heating systems and drainage networks.

Key Responsibilities

- Measuring and planning to give cost and time estimates
- Cutting, bending and joining pipes and fittings
- Installing water, drainage and heating systems
- Finding and fixing faults
- Servicing gas and oil-fired central heating systems and radiators
- Installing and fixing domestic appliances like showers and washing machines
- Dealing with emergency call-outs like boiler breakdowns or blocked drains

Labour Market Information

- +7.2% 118,954 jobs
- +11.3% in your region of East of England, an increase of 13,484 jobs

What Qualifications do you need to do this job?

Typical Entry Requirements:

You'll usually need GCSEs (or equivalent) at grades 9 to 4 (A* to C) in maths, English and science. You'll also need to get an industry-recognised qualification like a level 2 or 3 Diploma in Domestic Plumbing and Heating. You'll need gas related units at level 3 to work with domestic gas heating systems. You could take a course in plumbing skills at college.

Let's Talk Money

UK annual median:
£37,881

Ofsted
Good
Provider

There are a wide range of clubs and opportunities for pupils to contribute to the school and local community, for instance as charity ambassadors. This develops pupils' self-confidence. Well-chosen visitors help pupils learn how to keep themselves safe and healthy.





School Nurse Drop-in

Basildon Upper Academy Drop-in: Monday Breaks & Lunchtimes Medical Room

Awkward Topics...

- Sexual Health & Sex Relationships
- Drugs & Alcohol
- Smoking
- Sexuality

Confidentiality

You can talk to me in confidence at drop-in about things you're worried about, but maybe don't want to talk about with other adults

Support with

- Emotional & Physical health
- Exam Stress
- Friendship issues



Just Drop-in at break or lunchtime

School nurse door is open at break and lunchtimes for pupils to drop in

School Nurse Info...

Lauren
Collins

NMC
Registered
Nurse

Safeguarding
Support

Allan
Ersser

Child and
Young Person
Practitioner