



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: BTEC Level 3 National Diploma in Health and Social Care

Year 12 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Unit 7 - Learning Aim A - B The role and format of complaints procedures and the role of safeguarding in health and social care settings.	<p>Knowledge</p> <ul style="list-style-type: none"> • The purpose of a duty of care • The role of a complaints procedure and policies • Signs and symptoms of abuse • The process of responding to abuse and neglect. <p>Understanding</p> <ul style="list-style-type: none"> • The use of and follow up procedure of a complaints policy. • The influence of complaints and the policies. • The factors that contribute to and reduce the likelihood of abuse. <p>Skills</p> <ul style="list-style-type: none"> • Making links between content and case study information. • Application of knowledge and correct procedures to information from case studies. • Assessing the influence of procedures on health and social care practice. 	<p>Application and evaluation of poor working practices within health and social care settings through use of case studies.</p> <p>Assess the implications of a duty of care. Demonstrate the implications of a duty of care from case studies.</p> <p>Demonstrate their understanding and application of how complaints and appeals procedures address failure in a duty of care in a health or social care setting.</p> <p>Application of knowledge to more complex situations.</p> <p>Demonstrate when professionals will recognise and respond to evidence or concerns about abuse and neglect in the setting.</p>	<p>BTEC Level 3 Textbook</p> <p>Safeguarding matters legislation</p> <p>Winterbourne view case review documentation</p> <p>Francis report documentation</p> <p>Equality Act 2010</p> <p>Discrimination Act 1998</p>

Curriculum Overview: BTEC Level 3 National Extended Certificate in Health and Social Care

Year 12 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 1 –</p> <p>The key areas of physical, intellectual, emotional and social development and specific factors that affect the areas of development from 0-65+.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> Physical growth and development from 0-65+ Intellectual growth and development from 0-65+ Emotional growth and development from 0-65+ Social growth and development from 0-65+ <p>Understanding</p> <ul style="list-style-type: none"> The individual differences relating to growth and development. The common milestones and expected norms of growth and development. Theories that influence growth and development. <p>Skills</p> <ul style="list-style-type: none"> Making links between different elements of PIES Evaluating the impact of factors on growth and development. Evaluating the effect of events on growth and development. Application of relevant theories. 	<p>Evaluate physical, intellectual, emotional and social development across the life stages.</p> <p>Evaluate the factors affecting human growth and development and the affects of ageing.</p> <p>Apply the use of theories to content to form analysis and detailed evaluations.</p> <p>Show understanding and application of theories to human development, factors affecting development and the effects of ageing.</p>	<p>BTEC Health and Social Care Textbook</p> <p>BTEC Health and Social Care Revision Guide</p>

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<p>Unit 4 - the role and purpose of research</p> <p>The key aspects of research, research creation and data analysis.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Forms of qualitative and quantitative data. • Forms of primary and secondary research. • Bias within different types of data • Methods for collecting and analysing data. <p>Understanding</p> <ul style="list-style-type: none"> • Suitability of sources and the connection between sources. • How and why to complete a literature review. <p>Skills</p> <ul style="list-style-type: none"> • Analysing different forms of data and different data representations. • Completing reliable literature searches and reviews. • Reading and reviewing different pieces of research. • Comparing different pieces of research and results. 	<p>Make critical and reasoned judgements about the techniques and skills used within research and its use in the health and social care sector.</p> <p>Demonstrate the principles of reliability and validity through their own secondary research.</p> <p>Evaluate the purpose, actions and results of research against ethical principles.</p> <p>Form conclusions on the implications of the research.</p>	<p>BTEC Health and Social Care Textbook</p> <p>BTEC Health and Social Care Revision Guide</p>

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<p>Unit 2 – working in health and social care</p> <p>The key roles and responsibilities of health and social care workers focusing on different aspects of good practice.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • The key roles and responsibilities of professionals. • How organisations support and improve delivery of care. • Roles of organisations in health and social care • Supporting specific needs within different communities. <p>Understanding</p> <ul style="list-style-type: none"> • The legislation and the influence on practice. • The regulatory boards and their roles. <p>Skills</p> <ul style="list-style-type: none"> • Making links between different health care professionals and the support they provide. • Evaluating the impact of inspection and regulation • Evaluating the effects of legislation 	<p>Detailed understanding of the roles and responsibilities of those who work in health and social care settings.</p> <p>Detailed understanding of the influence of organisations in health and social care settings.</p> <p>Justify recommendations relating to employees' specific responsibilities.</p> <p>Evaluate the impact and effectiveness of services in meeting the needs of users.</p> <p>Evaluate how monitoring and codes of practice impact on the work of employees .</p> <p>Analyse service user requirements provide recommendations for service delivery.</p>	<p>BTEC Health and Social Care Textbook</p> <p>BTEC Health and Social Care Revision Guide</p> <p>BBC Show – Ambulance</p>