



POLICY STATEMENT ON PROVIDER ACCESS

Policy Number	060	Policy Author	K Charman
Date of Last Review	January 2023	Policy Ownership	Finance & Operations
Agreed by Governors	December 2018	Date of Review	Next July 2024

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All pupils in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist as provided by the Careers and Enterprise Company.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Destination of our pupils

In 2021 a high proportion of our year 11 pupils remained with the Sixth Form along with many moving to a range of providers in the local area after school. The 2022 destination information will be available in February 2023.

Activity Survey Year 11 leavers 2021	Essex	Basildon	Basildon Upper Academy					
	2021	2021	2021	2020	2019	2018	2017	2016
Remaining in full time education	91.5%	87.3%	88.3%	84.7%	83.3%	86.2%	84.3%	85.0%
Training	1.2%	3.0%	3.7%	8.8%	6.8%	4.0%	2.0%	2.6%
Full time employment (inc Apprenticeships)	3.1%	3.6%	0.0%	1.2%	3.1%	3.4%	4.6%	2.6%
Full time employment no structured training	1.3%	2.0%	3.1%	0.6%	0.6%	1.7%	2.6%	2.2%
Working not for reward & part-time activities	0.3%	0.6%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
NEET -active in the labour market	1.7%	2.3%	2.5%	2.4%	3.1%	3.4%	2.6%	6.2%
NEET not available to the labour market	0.3%	0.4%	0.6%	0.0%	0.6%	0.0%	0.0%	0.4%
NEET Total	2.0%	2.7%	3.1%	2.4%	3.7%	3.4%	2.6%	6.6%
Custodial institution (juvenile offender)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Unknown	0.6%	0.8%	1.9%	1.8%	2.5%	1.1%	3.9%	0.9%

Activity	Destination	2021	
		Total	%
Remaining in full time education	Further education	65	40.1%
	Sixth-form college	0	0.0%
	School sixth-form	78	48.1%
	Independent specialist provider	0	0.0%
	Other post-16 education	0	0.0%
	Custodial institution (juvenile offender)	0	0.0%
Training	EFA delivered work based learning	6	3.7%
	Other training (eg private training provider)	0	0.0%
	Re-engagement provision	0	0.0%
	Supported Internship	0	0.0%
	Traineeship	0	0.0%
Full time employment (inc Apprenticeships)	Apprenticeship	0	0.0%
	Full time employment with study (regulated qualification)	0	0.0%
	Self-employment with study (regulated qualification)	0	0.0%
	Work not for reward with study (regulated qualification)	0	0.0%
Full time employment no structured training	Employment with training (other)	1	0.6%
	Employment without training	4	2.5%
	Self-employment	0	0.0%
	Temporary employment	0	0.0%
Working not for reward & part-time activities	Part time education	0	0.0%
	Part time employment	0	0.0%
	Working not for reward	0	0.0%
NEET	NEET Available	4	2.5%
	NEET Unavailable	1	0.6%
Unknown	Cannot be contacted – no current address	1	0.6%
	Current situation not known	2	1.2%
	Refugee/asylum seeker **	0	0.0%
	Refused to disclose activity	0	0.0%
Total		162	

Management of provider access requests

Procedure

A provider wishing to request access should contact sixthform@basildonacademies.or.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers, providing this does not conflict with pupil engagement in Exams, Revision Sessions, Walking Talking Mocks or any other planned session or activity. Examples of some of the opportunities that are already on offer to students can be viewed via the Career Programme using the links below:

Opportunities currently available for Year 7 – 9 students:

[934D23F26AD3B5B28F150B5BE564D1D1.pdf](https://www.basildonacademies.org.uk/attachments/download.asp?file=261&type=pdf) ([basildonloweracademy.org.uk](https://www.basildonloweracademy.org.uk))

Opportunities currently available for Year 10-13 students:

[08D0CB59BDA747D2DA8D3251ACD735A0.pdf](https://www.basildonacademies.org.uk/attachments/download.asp?file=261&type=pdf) ([basildonupperacademy.org.uk](https://www.basildonupperacademy.org.uk))

Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school policy on safeguarding

[<https://www.basildonacademies.org.uk/attachments/download.asp?file=261&type=pdf>] sets out the school's approach to allowing providers as visitors to talk to our students.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will be discussed and agreed in advance with the Careers Lead.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead for students to access.