How we track destinations:

Provision mapping from Y7 tracks career aspirations for students. However, as we move towards KS4 this information is then logged on Compass+. This enables us to track during discussions and career provision if a student is considering choices for their future.

All students are given one to one careers guidance interviews beginning from Y9 onwards. Students who are in care or deemed vulnerable are prioritised although we ensure every student has at least one such face to face. Students who are vulnerable or are lacking aspiration have multiple discussions to support them as they progress through school. We are keen that students have successful progression routes.

Destinations of our students

The data below is a breakdown of Activity Survey results for 2022 leavers by LA, with comparisons for previous years.

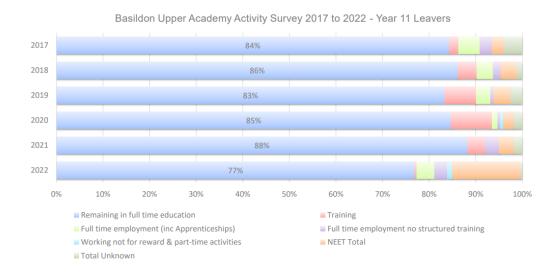
Basildon Upper Academy



	Essex	Basildon	Basildon Upper Academy					
Activity Survey Year 11 leavers 2022	2022	2022	2022	2021	2020	2019	2018	2017
Remaining in full time education	14879	1721	200	143	144	135	150	129
Training	156	23	1	6	15	11	7	3
Full time employment (inc Apprenticeships)	456	68	10	0	2	5	6	7
Full time employment no structured training	227	32	7	5	1	1	3	4
Working not for reward & part-time activities	41	7	3	0	1	0	0	0
NEET -active in the labour market	413	102	34	4	4	5	6	4
NEET not available to the labour market	67	13	4	1	0	1	0	0
NEET Total	480	115	38	5	4	6	6	4
NEET Total%	2.9%	5.8%	14.6%	3.1%	2.4%	3.7%	3.4%	2.6%
Total Unknown	161	18	1	3	3	4	2	6
Custodial institution (juvenile offender)	0	0	0	0	0	0	0	0
Total Cohort	16400	1984	260	162	170	162	174	153

	Essex	Basildon	Basildon Upper Academy					
Activity Survey Year 11 leavers 2022	2022	2022	2022	2021	2020	2019	2018	2017
Remaining in full time education	90.7%	86.7%	76.9%	88.3%	84.7%	83.3%	86.2%	84.3%
Training	1.0%	1.2%	0.4%	3.7%	8.8%	6.8%	4.0%	2.0%
Full time employment (inc Apprenticeships)	2.8%	3.4%	3.8%	0.0%	1.2%	3.1%	3.4%	4.6%
Full time employment no structured training	1.4%	1.6%	2.7%	3.1%	0.6%	0.6%	1.7%	2.6%
Working not for reward & part-time activities	0.3%	0.4%	1.2%	0.0%	0.6%	0.0%	0.0%	0.0%
NEET -active in the labour market	2.5%	5.1%	13.1%	2.5%	2.4%	3.1%	3.4%	2.6%
NEET not available to the labour market	0.4%	0.7%	1.5%	0.6%	0.0%	0.6%	0.0%	0.0%
NEET Total	2.9%	5.8%	14.6%	3.1%	2.4%	3.7%	3.4%	2.6%
Custodial institution (juvenile offender)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Unknown	1.0%	0.9%	0.4%	1.9%	1.8%	2.5%	1.1%	3.9%

NEET Total – When published in February 2023 the proportion of NEET students had significantly increased due to the sudden closure of the provider Lifeskills. 25 of these students were attending this provider. Students also counted as NEET if in employment. Contact was made with students who attended Lifeskills with support offered in securing a new destination.



• Students remaining in full-time education, training or employment overall figures have remained in proportion with each other between 2017 – 2021.

• 2022 is significantly below previous data due to the sudden closure of a 16-19 provider which students attended.

Destinations

Those students who do not remain at our Sixth Form there destinations vary and have regularly included:

USP College	PROCAT
Lifeskills (now closed)	Debut Academy
South Essex College	JET
Westcliff High school for Girls	Walthamstow College
The Billericay School	Bromfords Sixth Form
Appleton School	

Data sharing agreements to measure longer-term outcomes:

Next steps: To be able to obtain data from the Local Authority we will explore a SLA with permissions under GDPR being sought.

We have permissions from individual students to track their destinations. We can use this information with current students to show them what students go on to do.

Tracking Destinations using Compass+:

Since September 2022 we have been tracking student destinations on Compass+. This will enable us in future years to sustain a much more comprehensive picture of where students progress and not have to rely on alumni information which is incomplete.

Alumni:

We have kept in contact with ex pupils through making contact annually via telephone or email. Some students return to participate in work experience and also to support our careers events.