



SUCCESS BEYOND CIRCUMSTANCES

Building stronger foundations
for every student to succeed.



WE LEARN

Great teaching.
Every lesson.



WE BELONG

Connected, valued
and supported.



WE SUCCEED

High standards.
Bright futures.

*Ready to learn.
Ready for life.*



ASPIRE



BELIEVE



ACHIEVE

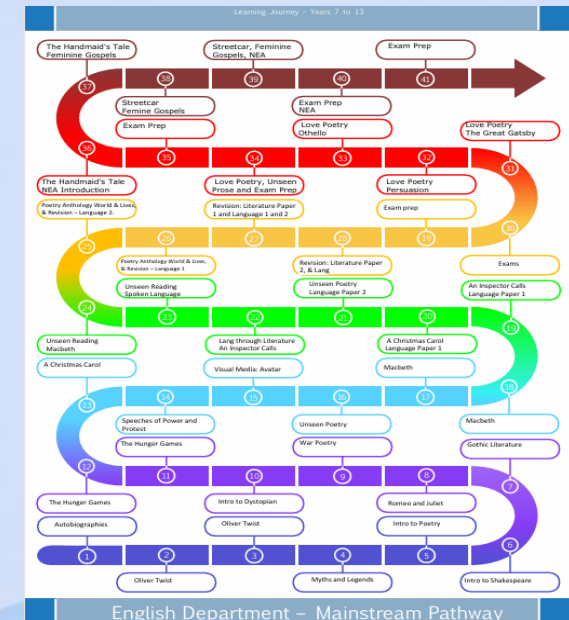
Welcome

Ms R Rees	Headteacher
Mrs V Oddy	Director of Inclusion
Mrs E Cahill	Deputy Headteacher
Mrs S Szuszkiewicz	Deputy Headteacher
Ms E Huet	Deputy Headteacher
Mrs K Boyce-Charman	Assistant Headteacher
Mr S Bellenie	Assistant Headteacher
Mrs McCarthy	Assistant Headteacher
Ms Z Grannon	Assistant Headteacher - SENCo
Mrs R Drisdale	Assistant Headteacher
Mrs J Stoddart	Senior Student Development Leader – EP & DDSL
Mr J Richards	Senior Student Development Leader - DSL

Great Teaching – Curriculum (Mrs Szuszkiewicz)

- The Key Stage 4 Curriculum
- Curriculum overviews can be found in KS4 Learning section of website

Subject	Year 10	Year 11
English	4	5
Maths	4	4
Science	4	5
PE	1	1
RSHE	1	1
History or Geography	2	2
French	-	1
Option 1	3	3
Option 2	3	3
Option 3	3	-



Great Teaching – Home Learning (Mrs Smith)

Online Homework Platforms:

- English, Maths & Science use SPARX
- All other subjects use SENECA
- These platforms do not require an additional login. Students can use their academy login details to access these from home



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Great Teaching – Attainment- Mrs Cahill

Interventions for KS4 will be timetabled to include, but won't be limited to:

- Saturday Schools
- Tuesday & Thursday after school intervention clubs
- Tutor Time interventions
- Pizza & Paper Events
- Half Term school
- Bespoke Intervention during the school day for specific cohorts



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Great Teaching – Attainment- Mr Bellenie

Year 10	w/c 7 th September	w/c 28 th September 2026	3-11-26	Written exams w/c 8 th and 15 th March Practical exams w/c 22 nd March 2027	04-05-27
Year 11		Written exams w/c 12 th and 19 th October Practical exams w/c 2 nd November 2026	26-11-26	w/c 8 th February 2027	15-03-27
Year 12		w/c 8 th February 2027	15-03-27	w/c 21 st June 2027	15-07-27
Year 13		Written exams w/c 9 th and 16 th November Practical exams w/c 16 th Nov 2027	17-12-26	w/c 22 nd February 2027	22-03-27



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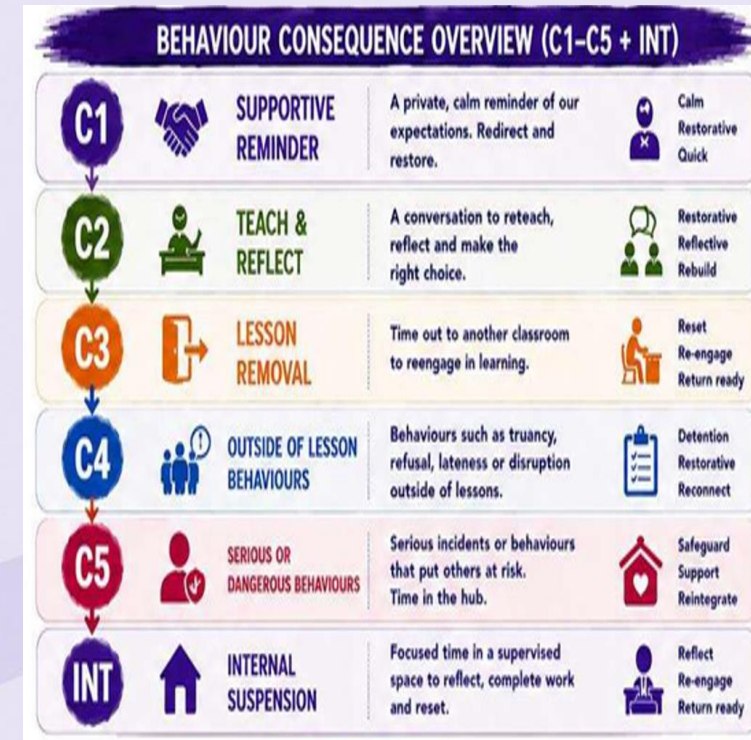
Culture for Learning

Our promise is for every child to **learn**, to **belong** and to **thrive**.

Behaviour and Attitudes

We will expect and support:

- simple routines that are taught and practised
- respectful language and conduct
- clear consequences when expectations are not met.
- consistent approaches to ensure that students are aware of choices/consequences.



Culture for Learning

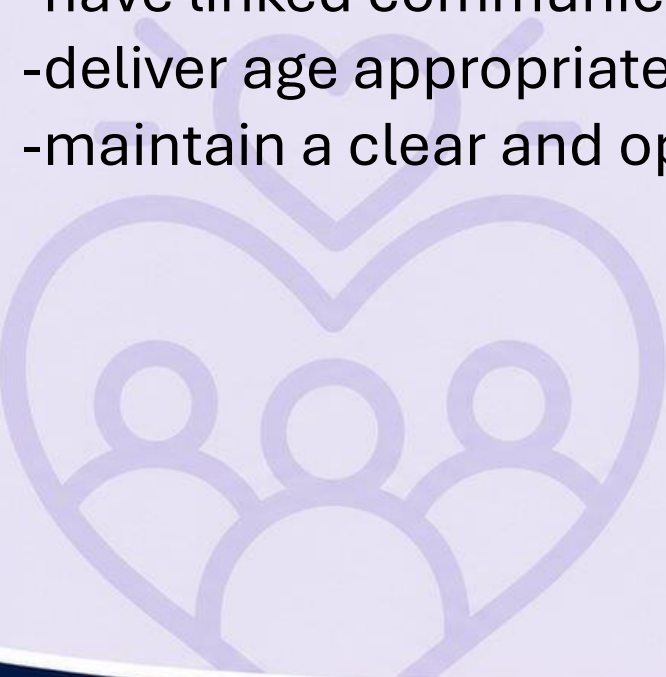
Pastoral Care and Safeguarding

We always aim to:

- put in early support when concerns emerge
- have linked communication between pastoral, SEND and safeguarding teams.
- deliver age appropriate education about safety, relationships and online life.
- maintain a clear and open dialogue between home and school.

Key Pastoral Staff

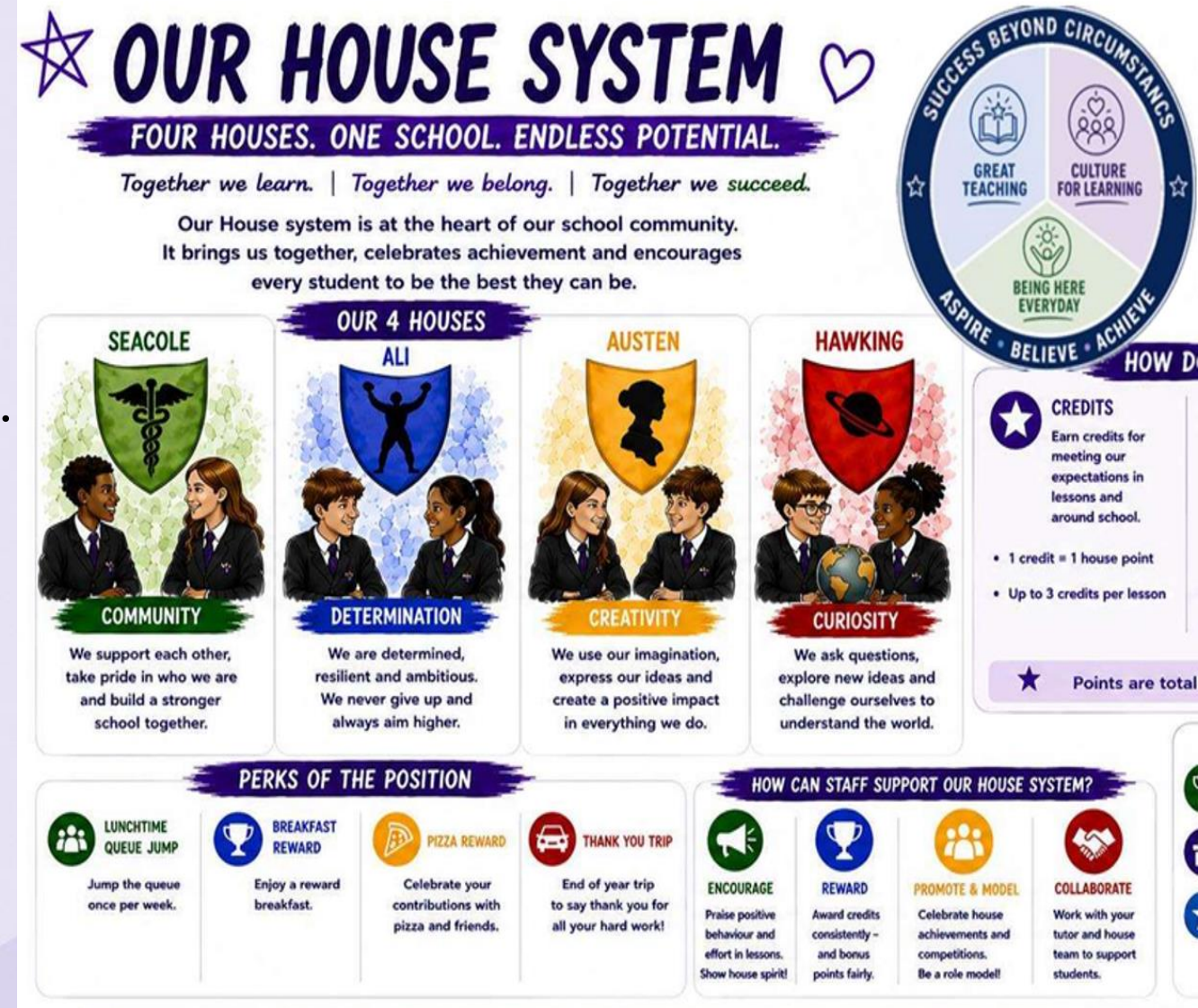
- Pastoral Support Leaders
- Tutor
- Head of House
- Assistant Headteacher-Behaviour and Attitudes
- DSL/DDSLs
- Deputy Headteacher-Pastoral, Behaviour, Attendance and Safeguarding



Culture for Learning

House System

- Tutors
- Head of House (previously Year Leader)
- A smaller community within the wider school.
- Identity, belonging and friendly competition.
- Leadership opportunities for students.
- Events, challenges and charity support.



Culture for Learning

Belonging Beyond the Classroom

- Clubs and enrichment activities
- Educational visits and residential opportunities
- Sport, music and creative experiences
- Student leadership and ambassador roles
- House competitions and community events
- Young Carers club/network



Being Here Everyday - Attendance

upperattendance@basildonacademies.org.uk or by calling 01268 488888



Attendance During 1 School Year	Equals Days Absent	Which is Approximately Weeks Absent	Which Means This Number of Lessons Missed	Absence Over 5 Years
95%	9 Days	2 Weeks	50 Lessons	$\frac{1}{4}$ Year
90%	19 Days	4 Weeks	100 Lessons	$\frac{1}{2}$ Year
80%	38 Days	8 Weeks	200 Lessons	1 Year
70%	59 Days	12 Weeks	300 Lessons	1 $\frac{1}{2}$ Years

Being Here Everyday Inclusion

Enhanced Provision

- At The Academies we run our own in-house Enhanced Provisions to provide SEMH support for young people in line with Trauma Perceptive Practice principles.
- At Upper We currently have 3 different pathways KS4; Enhanced, Nurture and Engage.
1 pathway for KS2/ KS3; Evolve
- Support Available:
 - Keyworker or TA linked to each cohort, in each year group. Providing close working partnership.
 - Smaller class sizes, quieter learning environments.
 - Designated spaces outside of the classroom; work rooms, meeting rooms, sensory rooms, break room
 - Termly assessments of Reading, Spelling & Numeracy
 - Support plans with termly reviews.
 - Transition plans – to alternative pathways or reintegration to mainstream.
 - External Agency Mentors
 - External Agency Counsellors
 - External Agency interventions with Children's Society, Bar 'N' Bus, Reach Every Generation, Affinity,
 - Evolve – Local Authority & Outreach work with partnership schools.

Key Staff

Provision Lead & DDSL: Ms Stoddart

Enhanced: Ms Barnes, Ms Palmer,
Mrs Randall & Ms Vickers

Engaged: Ms Nelson

Nurture: Ms Dunwell & Ms Moore

Evolve: Ms Rowe

Being Here Everyday

SEND

At Basildon Academies, inclusion is at the heart of everything we do. Our SEND Department works closely with students, families, and staff to ensure that every young person can access learning, make progress, and feel valued within the school community.

We provide:

- **Individualised support** tailored to each student's needs, including SEND profiles and targeted interventions.
- **Dedicated Learning Support Assistants and key workers** who help students access learning and develop independence.
- **Enhanced transition programmes** to support students moving between Lower and Upper Academy, including additional visits, small-group transition activities, and personalised planning.
- **Bridge, Nurture and Enhanced Provision pathways** for students with more complex needs, offering structured support, quieter learning environments, and anxiety-reducing strategies.
- **Close partnership with families and external professionals** to ensure support is coordinated and effective.
- **Academic, social and emotional support**, helping students build confidence, resilience, and positive relationships.
- **Inclusive teaching practices** enable students with SEND to access a broad and ambitious curriculum alongside their peers.

Our aim is to ensure that all students with SEND are supported to achieve their full potential, develop confidence and independence, and prepare successfully for the next stages of their education and future pathways.



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6th Form

ADVANCED PATHWAY

A Levels and Level 3 BTECs



ENTRY REQUIREMENTS

Begin at Grade 4 in English and Maths.



WHAT YOU WILL STUDY

A Levels and Level 3 BTECs.



INTENDED DESTINATIONS

- University
- Degree apprenticeships

**CHALLENGE YOURSELF.
ACHIEVE MORE.**

Different starting points. Endless possibilities.



FOUNDATION PATHWAY

GCSE resits / Functional Skills alongside Level 1 courses



ENTRY REQUIREMENTS

No entry requirements.



WHAT YOU WILL STUDY

GCSE resits, Functional Skills alongside Level 1 courses.



INTENDED DESTINATIONS

- Gain qualifications to transition into the Advanced Pathway
- Apprenticeships
- Employment

**BUILD YOUR CONFIDENCE.
CREATE YOUR OPPORTUNITIES.**



OPEN EVENING

**THURSDAY 1ST OCTOBER
5PM – 7PM**

*Come and see
what's possible!*



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Key Dates

Basildon Academies Key Dates Academic Year 2026-27

	Baseline Testing	Assessment Point 1	Results Reveal	Assessment Point 2	Results Reveal	Progress Events for Parents & Carers	Additional dates for the diary
Year 7	w/c 14 th September	w/c 18 th January 2027	22-02-27	w/c 21 st June 2027	15-07-27	'Greet, Meet, Eat' 16-09-26 Meet the Tutor 05-10-26 Parents Evening 10-06-27	Rewards & Celebrations Events Date TBC
Year 8	w/c 7 th September	w/c 11 th January 2027	08-02-27	w/c 7 th June 2027	05-07-27	'Greet, Meet, Eat' 16-09-26 Meet the Tutor 05-10-26 Parents Evening 06-05-27	France Trip 22 nd June- 25 th June
Year 9	w/c 21 st September	w/c 23 rd November and 2 nd December 2026	11-01-27	w/c 19 th and 26 th April 2027	24-05-27	'Greet, Meet, Eat' 16-09-26 Meet the Tutor 05-10-26 Parents Evening / Options launch 14-01-27	Transition to Y10 begins 5 th July 2027
Year 10	w/c 7 th September	w/c 28 th September 2026	3-11-26	Written exams w/c 8 th and 15 th March Practical exams w/c 22 nd March 2027	04-05-27	'Greet, Meet, Eat' 17-09-26 Meet the Tutor 05-10-26 Parents Evening 18-03-27	Work Experience 19 th - 23 rd April & 26 th -30 th April 2027
Year 11		Written exams w/c 12 th and 19 th October Practical exams w/c 2 nd November 2026	26-11-26	w/c 8 th February 2027	15-03-27	'Greet, Meet, Eat' 17-09-26 Meet the Tutor 05-10-26 Parents Evening 03-12-26	GCSE Exam Window 12 th April- 18 th June 2027 Prom 25 th June 2027
Year 12		w/c 8 th February 2027	15-03-27	w/c 21 st June 2027	15-07-27	'Greet, Meet, Eat' 17-09-26 Meet the Tutor 05-10-26 Parents Evening 18-03-27	Virtual Work Experience 5 th -9 th July & 12 th -16 th July 2027
Year 13		Written exams w/c 9 th and 16 th November Practical exams w/c 16 th Nov 2027	17-12-26	w/c 22 nd February 2027	22-03-27	'Greet, Meet, Eat' 17-09-26 Meet the Tutor 05-10-26 Parents Evening 14-01-27	A Level Exam Window 12 th April- 18 th June 2027