

English Language Out Of Hours Factual Writing Intervention





The Less

Fortunate

THE HARDER YOU WORK FOR SOMETHING, THE GREATER YOU'LL FEEL WHEN YOU ACHIEVE IT. Write the text to a <u>speech</u> to be given to <u>school children</u> about how they can help those who are less fortunate than themselves.

What information is here that we need?

Starter – circle the correct word + create sentence with this

- Fortunate / Forunate
- •
- Apreicate /Appreciate
- Responsibilities / Repsonsibitys
- •
- Grateful / greatful
- •
- Sucessfull / Successful
- •
- Supert /Support
- •

Add the correct their / there / they're

are many ways in which young people could help the other people in ______ community. _____ responsible for their fellow people. How would you feel of ______ were people walking past you, ______ looking at you, not helping ______ neighbours. Would you think ______ behaviour is acceptable?

Write your own paragraph

- Write about homelessness BUT
- Include as many their / they are / there

Is this a more emotion based piece or factual?

• Helping less fortunate

HOW could you help??

• Remember - ONE idea in ONE paragraph

Now take your idea and ask yourself WHY!! What are the benefits of this?

Paragraph structures

Way to help others	Why this would be helpful / beneficial?	Expert quote / statistic
1-		
2-		
3-		

Paragraph suggestions

- Give food to a food bank
- Provide clothes to charity organisations
- Raise money /fund raisers
- •
- •
- •

Task 5 – Your introduction

• What key techniques do you want to show off straight away?

- Young people! Do you have a roof over your head? Do you have enough food to eat? Do you have the support you need? Many people in our community today do not face the luxuries we have. We need to do all we can to support those less fortunate – you never know, this could be you one day.
- Young people! We are one community. We should be aware of the misfortunates faced by many in our own society. We need to come together to provide the support for those less fortunate than ourselves. It is our responsibility to help.

Sign – posting your answer

- Have a clear topic sentence at the start and end of each paragraph.
- One way we can help is by volunteering at soup kitchens.
- We should look at donating items which we no longer want to those less fortunate.
- Finally, a key way of supporting could be to hold a fund-raiser.
- Make it clear to the examiner what the focus of that paragraph will be.

Over to you -

- Intro
- 3 paragraphs
- Conclusion
- Checklist
- Rhetorical questions
- Triplets
- Expert quotes / statistics
- Contractions couldn't, wouldn't, shouldn't
- Lots of punctuation ; ? !

TAKE ALL WORK WITH YOU!

Don't forget these important alliteration phrases to add!

Rapid rise Radical reduction Dramatic drop Drastic decrease Important impact / increase