

Dates for the Diary

Half Term

Monday 27th - Friday 31st May 2024

Year 10 & Year 12 AP2 Assessments

Monday 24th - Friday 28th June 2024

Year 11 Prom

Friday 28th June 2024 - 5.30pm-10pm

Sports Presentation Event

Wednesday 3rd July 2024 - 5.30pm-6.30pm

Venue: Basildon Lower Academy

Open Parent Event

Thursday 4th July 2024 - 4pm-6pm

Student Value of the Term

CLIMATE CHANGE IS REAL

House Points - Week Ending 17th May



20,041
ALI



19,324
AUSTEN



14,232
SEACOLE



13,615
HAWKING

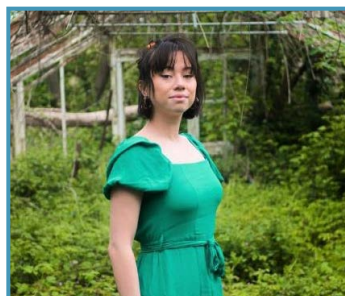
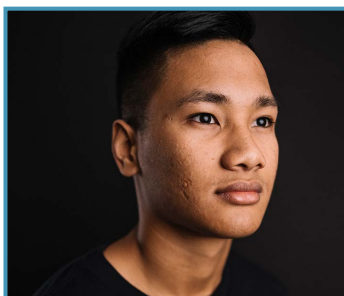
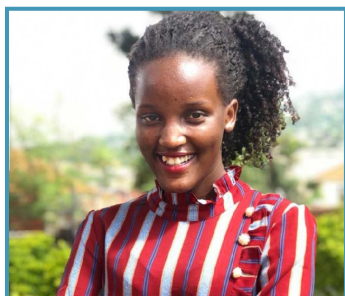
Leadership Message

Our school value this half term is **Climate Change is Real**. This is an opportune time to highlight the work of Sir David Attenborough, a figure incorporated into our wall wraps, to heighten awareness of his work in protecting the environment.

He is a role model for the school community, a reminder that looking after our world is everyone's responsibility. The questions he poses about endangered species are just one crucial part of his message to us. Consideration of questions such as these goes beyond what is studied in Science and Geography.



It is not only the elder states people such as Attenborough, but also younger international activists like Vanessa Nakate, Carlos Manuel, Tori Tsui, Elizabeth Wathuti, Lesein Mutunkei, and John Paul Jose who I do hope inspire our community to consider their own actions, remembering that climate change is indeed, real.



The care we take to ensure the school environment it is the best it can be reflects our care for our students and each other as staff. A well maintained, presentable site shows respect for the school community influencing the positive choices our students are encouraged and supported to make.

R.Rees - Headteacher

Year 11 Students Share Insights After Successful Start to Exam Series

Year 11 have had a great start to their exam series, seeing their efforts over the past two years come to fruition at just the right time! We asked them for any advice they would like to pass on to next year's students and they were more than happy to share their thoughts.

"Throughout Years 10 and 11, I attended Maths interventions and Maths after-school club. This has really helped me, as I was able to ask specific questions to my teachers, which improved my performance in exams and gave me the skills to succeed." Hemanti.S

"The advice I would give myself a year ago is to find the perfect balance between relaxing and studying. I feel that the exams I have taken so far have gone nearly perfectly, mostly because of the help and materials I have received in class, Saturday schools, and interventions. Jump at every opportunity to gain new knowledge and trust the process." Tomas.M

"I would tell my Year 10 self that there is plenty of time to improve. With interventions and effective revision, any grade is possible. Trust the process, start now, and GCSEs will be a breeze. Teachers are there for support—use them. Ask questions, practice essays, and attend interventions." Angelica.S

"A year ago, I would have started revising earlier, especially in Chemistry and English. So far, despite being challenging, the exams have been alright and well worth the effort. I feel I am building my confidence after every exam. The revision interventions are well put together." Oliver.T



EAL Students Reflect on English as a Second Language Qualification

A select group of Year 11 students gathered to celebrate the completion of the majority of their English as a Second Language qualification this week, and reflect on this experience.

We are delighted to be able to offer a wide range of qualifications to support students in enhancing their list of achievements. These students have recognised the value and importance of giving themselves as many opportunities for success as possible which will help them moving forwards in their Learning Journey.

With their Spoken, Reading and Writing units now complete, we know they will bring the same positive mindset to the remaining Listening aspect. We wish them all best of luck in this and all of their other upcoming examinations!



"This whole programme has helped me to gain knowledge and experience on various topics and subjects. I wish I could partake in a similar programme like this." Andile.M

"I found the exam helpful because it makes me realise that English is important for my future, and how an additional qualification will help me in my future career." Gabriella.S

"Obtaining the English as a Second Language qualification may open doors for us in the future." Anna.D

"I am very proud of this Year 11 cohort. Well done." M.Musa - Teacher of Mathematics & EAL Support Co-Ordinator

SEND Department Coffee Mornings

We are delighted to offer our parents/carers the opportunity to meet with members of our SEND Department to discuss their child's progress. Coffee mornings are held at the Upper Academy from 11am – 12pm every Tuesday.

To book an appointment please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.



Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 13th May 2024.

- ★ Year 10 - Thomas.E (R10U2)
- ★ Year 11 - Akam.H (R11X2)
- ★ Sixth Form - Shannese.M (R1213)

Safeguarding

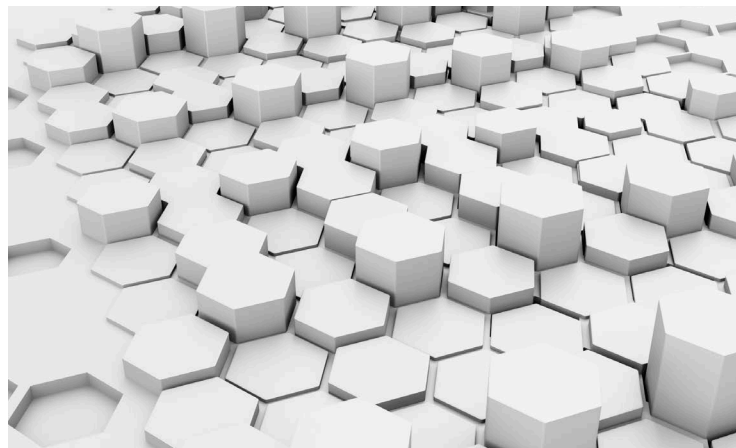
Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select

Spotlight on: A Level 3D Design



Explore how you could improve the world around you through your designs. This course is a creative and thought provoking qualification; Three-Dimensional Design is distinguishable by the emphasis placed upon functional and utilitarian considerations. The A Level 3D Design is a two-year course that will give you the opportunity to explore a wide range of materials and techniques through creating three dimensional work.

Students who enjoy and successfully complete this subject typically progress onto creative apprenticeships or degree courses at University.

Full course information can be found by visiting the following link on our website: [A Level 3D Design](#)

Aspire - Believe - Achieve

Parent Drop In - Wednesday 22nd May

This week's Parent Drop In will be on Wednesday 22nd May, between 2pm - 3pm.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.



The school is determined that all pupils can access the curriculum. All pupils in Key Stage 4 now study French. The school offers pupils a wide range of vocational courses as well as GCSE and A-level qualifications. Pupils are prepared well for the next stage of their education or employment.

Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

YOUNG MINDS

THE BASILDON ACADEMIES WORD OF THE DAY

20th May - 24th May 2024
National Conversation Week

Monday:	Communicate: to impart knowledge of; make known. Suhelda in Estonian
Tuesday:	Disseminate: to scatter or spread widely; broadcast; disperse. Menyebarkan in Indonesian
Wednesday:	Disclose: to make known; reveal or uncover. उगडास in Konkani
Thursday:	Impart: to make known; tell; relate. တင်သွင်းခြင်း in Burmese
Friday:	Proclaim: to announce or declare in an open or ostentatious way. Razglašajo in Slovenian

Job of the Week: Aerospace Engineer

What does an Aerospace Engineer do?

You'll research, develop, build, and maintain aircraft or their systems. Your day-to-day duties will depend on your role but may include:

- developing navigation, communications, or weapons systems
- researching ways to make fuel-efficient parts, such as wings, fuselage and engines
- using CAD software for design
- testing prototypes
- collecting and analysing test data
- planning and supervising the fitting of aircraft and components
- signing off projects under strict industry regulations
- scheduling and supervising maintenance

Labour Market Information

UK jobs: 383,043

Essex Jobs: 8,415

Growth: +41.4%

Top 5 LEAs: Hampshire (11,941), Lancashire (9,111), Essex (8,415), Surrey (8,334), Hertfordshire (8,186)

What Qualifications do you need to do this job?

Byou'll usually need an HNC, HND, foundation degree, or degree in aerospace engineering, avionics, or a related subject, like:
electrical or electronic engineering
mechanical engineering
manufacturing or product engineering
physics or applied physics
software engineering or mathematics
The Association of Aerospace Universities has more information about courses.

Let's Talk Money

UK annual median: £46,419

New Essex Sexual Health Service Webpages Dedicated to Secondary Parents & Carers

Essex Sexual Health Service has launched new web pages dedicated to parents and carers. Parents can find a wealth of resources including FAQs, insights into RSE and advice on how to have those important conversations.

<https://essexsexualhealthservice.org.uk/>

 **Essex Sexual Health Service**

Follow The Basildon Upper Academy on our social media channels



Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parents/carers must provide medical evidence to support all absences due to illness or medical appointments.
- Wherever possible parents/carers should make appointments outside of school hours but if this is unavoidable students should attend school before and after the appointment.
- If no appropriate medical evidence is provided then the Academies cannot authorise an absence. (ie. medical appointment card, prescription, doctor's letter.)



For further information and guidance regarding attendance and absence please visit our website:

www.basildonupperacademy.org.uk/attendance

Categorising attendance and learning hours lost

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
Excellent	100%	190	0	0	Green
	99%	188	2	10	
Good	98%	186	4	20	Green
	97%	184	6	30	
	96%	182.5	7.5	37.5	
Cause for concern	95%	180.5	9.5	47.5	Orange
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
Unsatisfactory	90%	171	19	95	Red
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
Critical	85%	161.5	28.5	142.5	Red
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	



National DOUGHNUT WEEK

Monday 20th – Friday 24th May

To celebrate National Doughnut Week the Dining Hall will be serving a selection of Jam and Ring Doughnuts.

All Doughnuts are 50p each and will be available throughout the week at break & lunchtime.

**50p
Each**



BOOK ONTO A HALF TERM ACTIVITY CLUB WITH ESSEX ACTIVATE!

Children and young people are invited to book onto fun-filled half term holiday clubs and enjoy free activities run by locally trusted club organisations across Essex, brought to you by Active Essex on behalf of Essex County Council!

IS MY CHILD ELIGIBLE?

Essex ActivAte offer free, club spaces to primary and secondary school aged children who are eligible or receive pupil premium, benefit based free school meals or income-related benefits, also children who may be vulnerable to inactivity or social isolation. Clubs may offer discretionary paid places and paid for places, so there is something for everyone at an Essex ActivAte club!

WHERE WILL THE CLUBS BE RUN?

Clubs will run in Braintree, Basildon, Brentwood, Castle Point, Chelmsford, Colchester, Epping, Harlow, Maldon, Rochford, Tendring and Uttlesford! Due to half term programmes being solely funded by Essex County Council, unfortunately there will not be any clubs running in Thurrock.

WHAT DO THE CLUBS PROVIDE?

Clubs offer different engaging activities such as sports and games, crafts, colouring, dance, baking and more! They also provide nutritious meals and snacks, as well as food education, helping to engage young people and support parents during the half term holidays. Specialist SEND, mental wellbeing and youth clubs will also be available to book onto, offering further support for children.

HOW DO I BOOK ONTO A CLUB?

You will not receive or book on with your HolidayActivities voucher code for half term holiday clubs. To book onto a local club, head over to the Essex ActivAte website, find the area that you live in and book on with the link, email or contact number provided by the club organisation directly.

[Find out more about May half term holiday clubs and book on here.](#)

