

Dates for the Diary

Year 10 Work Experience

Monday 22nd April - Friday 3rd May 2024

Stephen Lawrence Day

Monday 22nd April 2024

Bank Holiday

Monday 6th May 2024

Half Term

Monday 27th - Friday 31st May 2024

Year 10 & Year 12 AP2 Assessments

Monday 24th - Friday 28th June 2024

Student Value of the Term

CLIMATE CHANGE IS REAL

House Points - Week Ending 29th March



17,655
ALI



17,488
AUSTEN



12,616
SEACOLE



11,900
HAWKING

Leadership Message

I hope you have all had an enjoyable Easter break.

Last term we celebrated National Careers Week, where students took part in workshops and webinars giving them the opportunity to explore different career pathways and discuss future aspirations. This half term, Year 10 students will be taking the big step into the world of work and completing their 2-week work placements.

We believe that work experience opens doors for all our year 10 students to have a meaningful experience of the world of work. Encounters with employers, employees and experience of the workplace are part of the Gatsby benchmarks, which gives a foundation to the Basildon Academies Career Policy.

Year 10 work experience is a brilliant opportunity to sample potential careers, gain confidence and valuable life skills, and make contacts with potential future employers. This experience also adds a layer of employability skills which are invaluable when it comes to developing soft skills ready for the workplace.

We very much look forward to visiting all students out on work experience, seeing students succeed and hearing all about each experience and skills gained.

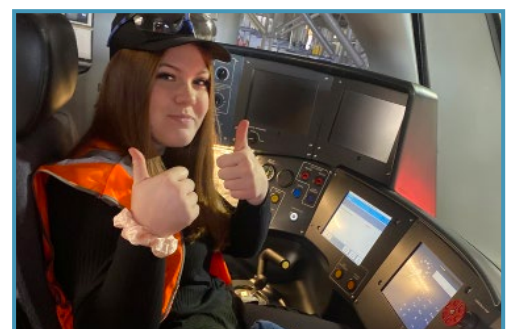
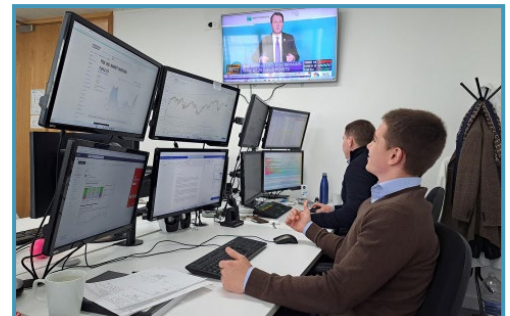
Key information:

- Work Experience runs from Monday 22nd April until Friday 3rd May.
- If students are entitled to Free School Meals, please make sure to register your name with reception. Sandwich bags will be available to pick up daily during work experience.
- Students without off-site placements have the opportunity to take part in Virtual Work Experience as well as employability led sessions.

I wish everyone a successful and inspiring half term.



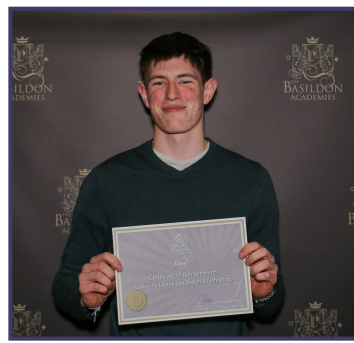
J. Stoddart - Careers & Learning Leader



Presentation Evening

Congratulations to all of our students who received an award at the Presentation Evening during the last week of term. Thank you to parents, carers & families for joining us for this event to celebrate our student's outstanding achievements.





Resilience Voyage Workshops

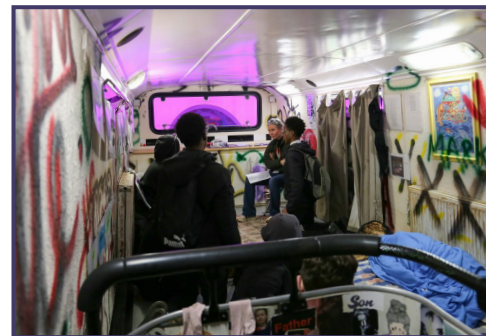
On Thursday 26th March, Year 10 students boarded the 'Drugs Bus', to participate in preventative workshops, delivered by Emma & Kerry from Resilience Voyage.

Students engaged in challenges and activities linked to the sensitive topics of offending, substance misuse and knife crime. In one of the challenges, students were locked in a mock up prison cell and were tasked with solving a series of clues to unlock the cell door.

All students that took part immersed themselves in the experience and contributed well to the activities and discussions.

"The workshop showed prison life unfiltered and the reality of what taking drugs can do." Phoenix.M

"I learned that resilience is key and the people you roll with determines the type of person you are." Olorunjunwonlo.A



Year 10 Interventions

	Lunch	3-4pm
Monday	➤ Homework Club U3GC3	
Tuesday	➤ Homework Club U3GC3	➤ Maths Club Maths Corridor U/3/G
Wednesday	➤ Homework Club U3GC3	➤ French Club U/3/S C1 ➤ Coding Club U/2/S C4 ➤ SEN Revision Club SEN Room ➤ English Revision Club U/2/F C1
Thursday	➤ Homework Club U3GC3	➤ Humanities U/1/G S3 ➤ SEN Revision Club SEN Room
Friday	➤ Homework Club U3GC3	

Year 11 Interventions

	Lunch	3.30-4.30pm
Monday	➤ Homework Club U3GC3	
Tuesday	➤ Homework Club U3GC3	➤ Maths Club in the Maths corridor U/3/G ➤ ICT Club U/3/S C4 ➤ Hair & Beauty - Salon
Wednesday	➤ Homework Club U3GC3	➤ French Club U/3/S C2 ➤ Business Club U/3/S C4 ➤ Coding Club U/2/S C4 ➤ SEN Revision Club SEN Room
Thursday	➤ Homework Club U3GC3	➤ English Club ➤ Humanities U/1/G S3 ➤ SEN Revision Club SEN Room ➤ Art & Photography Club
Friday	➤ Homework Club U3GC3	

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonupperacademy.org.uk/safeguarding

Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.

Student Nurse Drop In

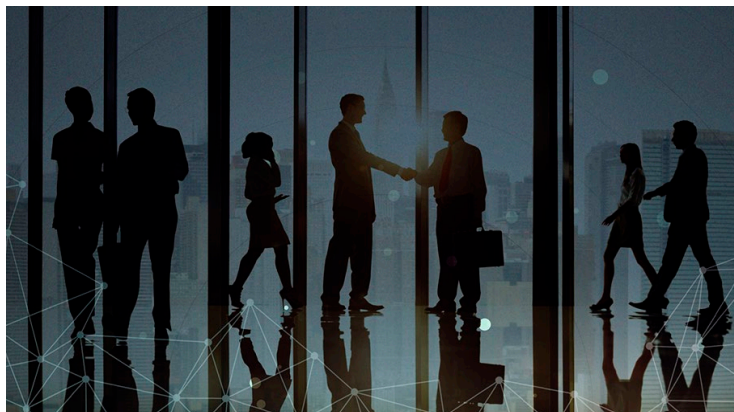
If students are worried about their health, would like a confidential chat or would just like to find out more about how our school nurse can help them, the nurse can be found:

Every Wednesday
Breaktime

Location:
The Medical Room



Spotlight on: BTEC Level 3 Business Studies



Young people taking their first steps towards a new career need the right blend of technical and academic skills in order to become the highly skilled, work-ready individual's employers and universities look for. This course offers an introduction to a vocational sector through applied learning with its basis of study of the business sector, including marketing, finance, promotion, innovation and the importance of stakeholders. This course is equivalent to one A Level.

Full course information can be found by visiting the following link on our website: [BTEC Level 3 Business Studies](#)

Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

YOUNG MINDS

Aspire - Believe - Achieve

Free Fruit at Breaktime



Students can choose an item of fruit from the till area in the Dining Hall at breaktime each day.

Parent Drop In - Tuesday 16th April

This week's Parent Drop In will be on Tuesday 16th April, between 10am - 11am.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.



Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Attendance.



- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parents/carers must provide medical evidence to support all absences due to illness or medical appointments.
- Wherever possible parents/carers should make appointments outside of school hours but if this is unavoidable students should attend school before and after the appointment.
- If no appropriate medical evidence is provided then the Academies cannot authorise an absence. (ie. medical appointment card, prescription, doctor's letter.)

For further information and guidance regarding attendance and absence please visit our website:

www.basildonupperacademy.org.uk/attendance

Did you know? **90%** of young people with attendance **BELOW** **85%** fail to get good grades.

MISSING 1 DAY A WEEK



LOSING ONE YEAR OF SCHOOL LIFE.

Good attendance means:

Being in school at least **97%** of the time, that's at least **184** days a year.

Target 97%+

175
days are **NOT**
spent in school
each year.*

* Plenty of time for shopping, holidays & appointments.



SERIOUSLY WORRIED
Very poor attendance has a serious impact & reduces life chances.

VERY CONCERNED
Poor attendance gives less chance of success.

WELL DONE
Good attendance gives the best chance of success.

THE BASILDON ACADEMIES WORD OF THE DAY

15th April- 19th April 2024

Monday:	Tame: Changed from the wild or savage state. domestico in Italian
Tuesday:	Assassinate: to murder (a usually prominent person) by sudden or secret attack. assassiner in French
Wednesday:	Slay: To kill or destroy. doden in Dutch
Thursday:	Crusades: A series of wars fought from the late eleventh through the thirteenth centuries. 字軍に参加する 動詞句 in Japanese
Friday:	Martyrdom: Extreme suffering; torment. 자기희생, 고통, 고뇌 in Korean

Job of the Week: Science Writer

What does a Science Writer do?

As a science writer you'll research, write and edit scientific news, articles and features, for business, trade and professional publications, specialist scientific and technical journals, and the general media, including television, radio and blogs.

Science writers need to understand complex scientific information, theories and practices. You should be able to write in clear, concise and accurate language that can be understood by the general public.

You may sometimes be known as a scientific journalist, if you report on scientific news for the media and take on a more investigatory, critical role.

Science writing for non-media outlets involves communicating scientific research to a professional or lay audience, either for journals, promotional brochures and websites or as press releases.

Some science writing jobs might have an element of editing or broader communications responsibilities in addition to researching and writing.

Labour Market Information

UK jobs: 145,748

Essex Jobs: 2,899

Growth: +17%

+19.3% in your region of East of England, an increase of 41,627 jobs

Let's Talk Money

UK annual median:
£15,000-35,000

What Qualifications do you need to do this job?

Broadly speaking, there are two routes you can take to become a science writer:

move from a science career into writing
move from journalism into specialist science writing.

Some science writers have a science degree and sometimes even a postgraduate science qualification. A scientist can either start writing immediately upon graduation, or can move into the industry after several years of scientific research.



There are a wide range of clubs and opportunities for pupils to contribute to the school and local community, for instance as charity ambassadors. This develops pupils' self-confidence. Well-chosen visitors help pupils learn how to keep themselves safe and healthy.

Follow The Basildon Upper Academy on our social media channels

