

English Language Out Of Hours Factual Writing Intervention





The Vote

THE HARDER YOU WORK FOR SOMETHING, THE GREATER YOU'LL FEEL WHEN YOU ACHIEVE IT.

Your Question

- 'People should not expect they have the right to vote. People should have to show that they understand the importance of this before they can do so'.
- Write the text to a speech to be given at a local community meeting to give your views on this.

What key pieces of information do you need to underline from this to help you answer the question......

What side would you select.....circle one of these

• Agree people should not just have the right to vote.

• Disagree – everyone should have the right to vote.

Which one do you think will give you the most to write about – it doesn't have to be your view BUT what you can say the most about.

Once you have picked a view you must stick to it!

Create a sentence with each word (linked to your view!)

- Demonstrate
- •
- Rational
- •
- independence
- ullet
- Liberty
- \bullet

Apostrophes – add 4 to this piece

 People should be able to have a say! Its their life too! Whos to say who can and cant vote! It may be true that many people do not fully understand the issues completely but should that mean they cant have an opinion? People will only become more interested in issues if they feel their voice is important. Their voice is heard. Their voice matters!

Add 3 semi colons (;) or dashes (-) to this

 Ignorance. Naivety. Unaware. Many people simply do not have a deep enough understanding of issues which are being debated how can they be given a voice if they don't know what to say? Many people feel they should have a say but don't actually want to find out the information which they need to make an informed decision. Should be really be trusting these people they can't even look up the basic information needed! Voting is a privilege. A right. An honour. It should be used wisely it is not to be taken for granted.

Add the correct there/ their / they're

• ______ are many issues being debated everyday. _____ are so many debates that many people do not realise how they will impact ______ life. If people are to use ______ voice, they need to be prepared to use ______ brains. _____ are too many people voting today lacking knowledge of what ______ voting for. How is this acceptable? ______ should be a basic awareness for people to demonstrate ______ knowledge on the subject without just assuming ______ able to have a say!

Create sentences with word on either side of semi colon

• Fight / battle

• Recognise / thoughts

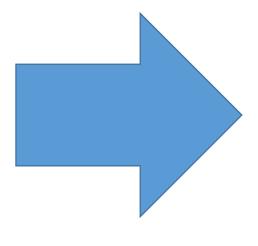
• Motivate / independence

• Destroy / eradicate

•

Other techniques Here are some alliteration phrases you can use...... If you can match them up!

- Important
- Rapid
- Hope and
- Dramatic
- Fear for
- Strive for
- Significant



- Rise
- Drop
- Surge
- Increase
- Happiness
- Our future
- Success

Method spotting Go back through the last few pages – find as many methods as you can find. You can then use these in your piece.



Creating Your views – Overview

Everyone should vote	Not everyone should vote
What are your reasons for saying everyone should be able to vote?	What do you suggest for who should vote + how this is decided? Think about how you could bring these ideas into paragraphs

Fill in BOTH to help you think of more ideas + use for next page.

Use ideas from earlier slides to help you

Creating your paragraph ideas.....

All vote / Alternatives to all voting	Your idea	Why / so what 2 points to develop	Expert quote / statistic
Reason 1	BASED ON LAST SLIDE	•	
Reason 2		• •	
Reason 3		•	
Don't end your para on this – what can we learn from this			

evidence??

Model intros

How do they start? Do they make their views clear?

• Good afternoon,

• Good afternoon,

- Voting. Sharing your voice. Having a say. We live in a country built on the importance of a democracy. Equality. Fairness. It is crucial that everyone has the right to a vote!
- Voting. Sharing your voice. Having a say. However, this is a privilege which is being abused, neglected and mistreated. We need to be more aware of who is given the right to vote!

Model paragraph

Keep following this through!

- Topic sentence what do you believe? ONE sentence
- Counter Argument what might others argue back?
- Bring back why is your belief stronger?
- Evidence what can you bring in to back up your view?
- Develop expand your view WHY?
- Closing sentence- bring back to what you believe

Your turn – Find a seat YOURSELF to write up

- Short intro approx 3-4 lines to show your view. How open?
- Paras –
- Topic sentence what focus on?
- Brief outline
- Expert quote / statistic
- Explain what learn from this
- Reverse topic sentence what focused on?
- Con approx 3-4 lines to show view. Mirror intro!

